



CATMOSE PRIMARY SPORTS PREMIUM GRANT 2015 - 2016 PROJECTED 2016 - 2017

Sports Premium is additional funding provided by the Department for Education to enhance the education of all pupils and improve life styles through making healthy choices (physical education) and taking part in sports (physical exercise).

The amount of Sports Premium allocated to the Catmose Primary during 2015/2016 was £8,865

Forecast budget for 2016/17 is £8,935. We have made the Sports TA post permanent now as it was so successful (total cost of £17k, but used for some College experiences too), plus we still have the sports budget of £2000 for resources/coaches and the TLR for leadership in the area of £1200. This is due to the fact that we see the value the additional sports provision has brought to the primary school as the school received an award for the most improved participation in wider community sporting events and gained individual high achievement pupil awards.

The Sports Premium Grant has been spent to ensure that all pupils receive the opportunity for additional support. Catmose Primary has allocated expenditure from the sports premium grant for the following initiatives:

- A sports coach who works with children at lunchtimes and playtimes, engaging them in a variety of sports. This time is also used to focus on sporting teams in the run up to competitions to ensure that the children do the best they can and feel supported in the lead up to competition.
- A sports coach who work with small focus groups of children to develop key fundamental skills and an understanding of healthy choices and healthy life styles.
- The sports coach is line managed by a sports leader (paid by TLR as detailed above) to ensure that all competitions and opportunities are taken for all children.
- Specific Sports Coaches, such as Multi sports, Tennis and Karate, have been bought into school to work with children to offer coaching in areas which are more specialised. This has given the children the opportunity to be coached in a sport they may not otherwise had access to.





- Funding for the children to take part in sporting projects such as Catmose Dance festival. This has been supported by coaching sessions in dance to support the children in developing dance skills.
- In the EYFS a nursery nurse provides small group intervention to ensure that all children have good fine and gross motor skills which supports learning development.
- All staff have been further trained on a physical development programme designed to support SEN needs. This has been implemented in whole group and small group programmes across the school.
- An audit and restock of sporting equipment to ensure that the children have access to high quality resources.

Children are tracked within Physical Development within the Early Years to show the impact of this support; if a child is not making the progress expected further intervention is given. This is in the form of the small group focus time with the Nursery Nurse. Within KS1 and KS2 this tracking is completed by the Sports Coach and is fed back to the class teachers to discuss if further small group fundamental work is needed.

Children are also highlighted to see what strengths can be further supported through the use of the Sports Premium i.e. a gifted and talented swimmer may be encouraged to take swim lessons or join the school swimming gala team. Weaknesses identified through Sleuth tracking can also be supported through the use of Sports Premium, for example a child who is persistently disruptive due to playtime issues could be targeted to always work with the sports coach at playtimes to model appropriate play and engagement with others.

When analysing the impact of the use of Sports Premium, the schools Transformation Plan reflects on the impact on teaching and learning and behaviour.

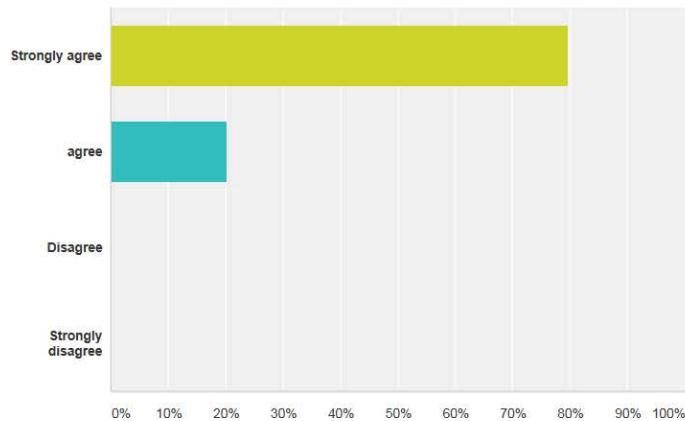
As the 2016 / 2017 Transformation Plan shows, an improvement in behaviour both in the class and outside the classroom has been noted. Lesson observations and learning walks show an overall improvement in behaviour. No lessons observed had inadequate behaviour.

Pupils, when surveyed responded 100% positively that they respected each other and the adults in their school which reflects the importance placed upon sportsmanship alongside sporting skill.



I know how to respect others.

Answered: 109 Skipped: 0



We also survey the children's current use of sports opportunities and clubs as the 2016 2017 Transformation Plan shows. The children value the extracurricular activities provided in School and their suggestions for further clubs are noted by the teaching staff and offered in the following term.

Club Feedback 2016

Gymnastics Breakfast Origami Bulldog
 Rounders Netball Club Art Cricket Sport
 Makewaves

Participation in extra-curricular clubs funded by the Sports Premium can be measured by both club registers and house points earned by pupils attending. With a limit of 30 children per class the numbers for participation shows that all pupils attend at least one club if not two; demonstrating good engagement in sports.

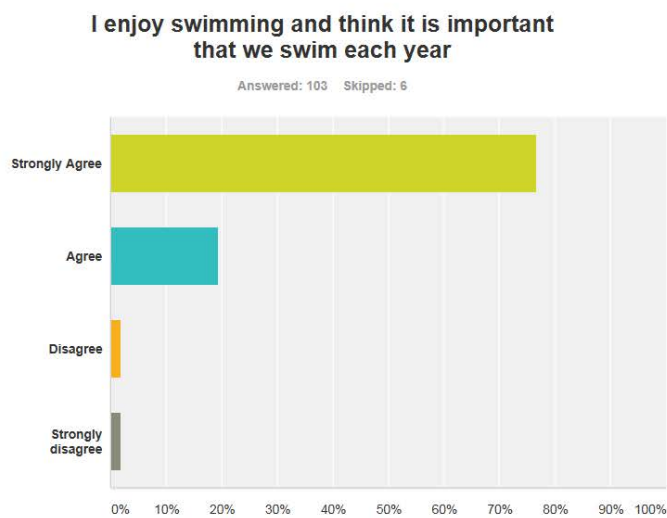
House point Team	Numbers attending / Extracurricular points awarded
Red	362
Yellow	515

Green	339
Blue	454

The school also recently won a Local Authority award for 'Most Participation' in sporting events within the county, this reflects the participation within school.

All year groups have a 12 block swimming focus each year. This is to ensure all children can swim at least 25 meters when they leave the Primary. The pupils value this, as the pupil survey shows.

Pupil Survey 2016



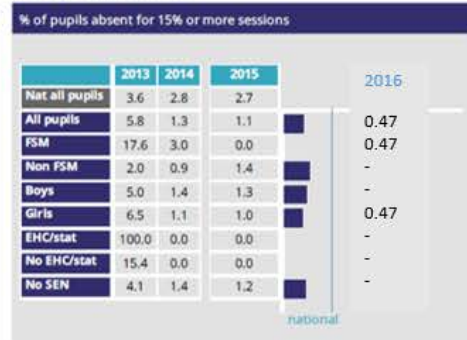
We believe that pupils who 'buy-in' to our ethos, and come to school every day, will achieve. We deliberately engage with all pupils to ensure they want to come to school, encouraging the social aspect of school life, including sports and healthy lifestyles, at every opportunity.

High attendance reflects the student engagement within the school.

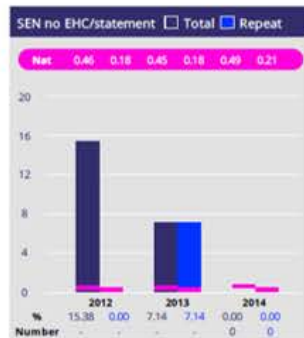
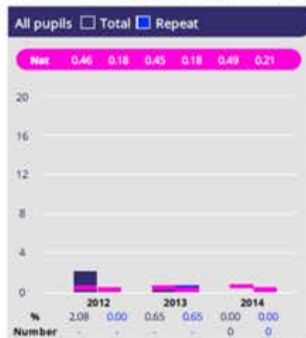
Absence



Persistent Absence



Fixed term exclusions % and number of pupils excluded



Permanent exclusions



The absence and exclusion data for the school is Outstanding with >97% attendance, placing the school in the top 10%. The school has had 0 exclusions since 2014, with no permanent exclusions since 2012. This is due to the support in school and high expectations for behaviour throughout the school day.