



## CATMOSE PRIMARY SPORTS PREMIUM GRANT 2017 - 2018 PROJECTED 2018 - 2019

Sports Premium is additional funding provided by the Department for Education to enhance the education of all pupils and improve life styles through making healthy choices (physical education) and taking part in sports (physical exercise).

The amount of Sports Premium allocated to Catmose Primary during 2017/2018 was £18,380

Forecast budget for 2018/2019 is £17,780. We have a Sports HLTA post (permanent) leading high quality PE teaching and learning within the School. This is due to the fact that we see the value the additional sports provision has brought to the primary school. For example, the school gained individual high achievement pupil awards last year.

### Implementation

The Sports Premium Grant has been spent to ensure that all pupils receive the opportunity for additional support. Catmose Primary has allocated expenditure from the sports premium grant for the following initiatives:

- A sports coach who works with children at lunchtimes and playtimes, engaging them in a variety of sports. This time is also used to focus on sporting teams in the run up to competitions to ensure that the children do the best they can and feel supported in the lead up to competition.
- A sports coach who work with small focus groups of children to develop key fundamental skills and an understanding of healthy choices and healthy lifestyles.
- Sensory Circuit offer for targeted children before the school day.
- The sports coach in place to ensure that all competitions and opportunities are taken for all children.
- KS2 PE lessons taught by the Sports Coach under his HLTA role – ensuring that older pupils have specialist teaching and learning within PE.
- Specific Sports Coaches, such as Multi sports, Tennis and Karate, have been bought into school to work with children to offer coaching in areas which are more specialised. This has given the children the opportunity to be coached in a sport they may not otherwise had access to.



- Funding for the children to take part in sporting projects such as Catmose Dance festival. This has been supported by coaching sessions in dance to support the children in developing dance skills.
- In the EYFS, a nursery nurse provides small group intervention to ensure that all children have good fine and gross motor skills, which supports learning development.
- An audit and restock of sporting equipment to ensure that the children have access to high quality resources.



Children are tracked within Physical Development within the Early Years to show the impact of this support; if a child is not making the progress expected then, further intervention is given. This is in the form of the small group focus time with the Nursery Nurse. Within KS1 and KS2, this tracking is completed by the Sports Coach and is fed back the class teachers to discuss if further small group fundamental work is needed.

Children are also highlighted to see what strengths can be further supported through the use of the Sports Premium i.e. a gifted and talented swimmer may be encouraged to take swim lessons or join the school swimming gala team. Weaknesses identified through Sleuth tracking can also be supported through the use of Sports Premium, for example a child who is persistently disruptive due to playtime issues could be targeted to be

with the sports coach at playtimes to model appropriate play and engagement with others.

### Impact

When analysing the impact of the use of Sports Premium, the School's Transformation Plan reflects on the impact on teaching and learning and behaviour. As the 2018 / 2019 Transformation Plan shows, Good or better behaviour both in the class and outside the classroom has been noted. Lesson observations and learning walks show consistently Good, or better behaviour.

80% of KS2 pupils have taken part in a sporting event, representing the school. There is a broad range of children being chosen across the school, all pupils are encouraged to take part in interschool competition. 49 children have been awarded a Sports Badge so far this year ranging from Year 1 to Year 6 with a further 46 children one event away from gaining this in school recognition.

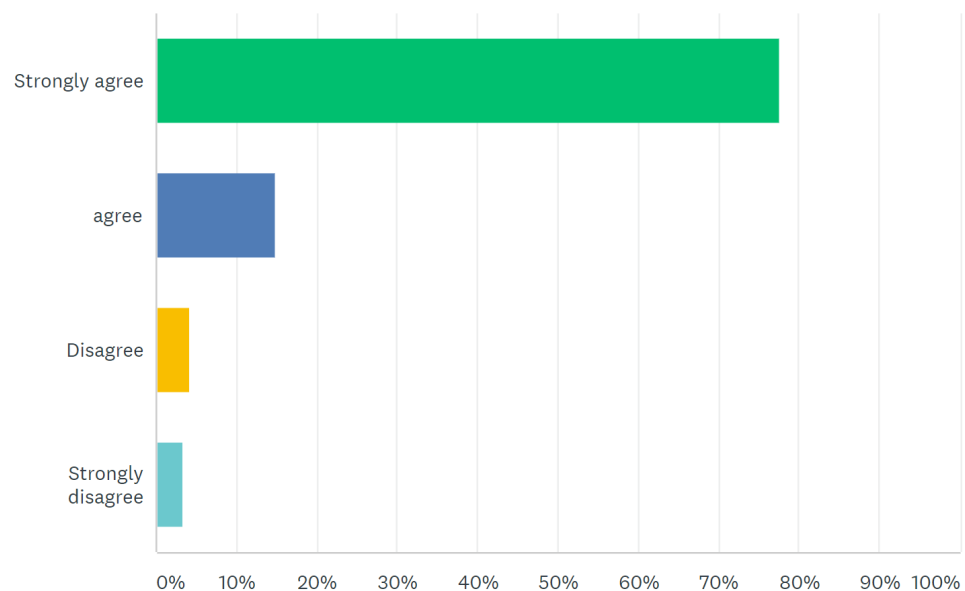
Pupils, when surveyed, responded 99.5% positively that they respected each other and the adults in their school, which reflects the importance placed upon sportsmanship alongside sporting skill.



## Pupil Survey 2018

I know how to respect others.

Answered: 121 Skipped: 0

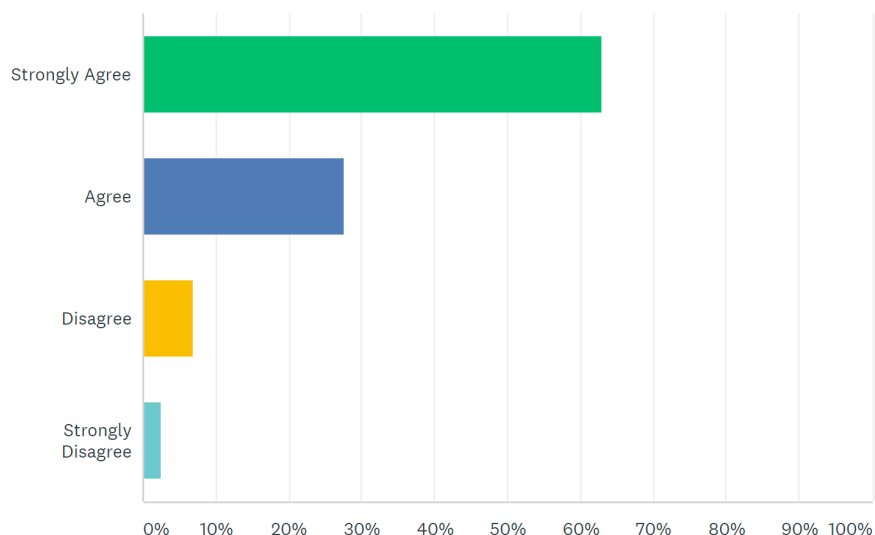


We also survey the children's current use of sports opportunities and clubs. The children enjoy the range of opportunities on offer as the Pupil Survey shows. 89% of children responded positively to the range of activities on offer. Those who did not respond positively have been asked for suggestions to further improve the activities on offer.

## Pupil Survey 2018

There is lots to do at playtime and lunchtime. It keeps me busy and I have fun.

Answered: 116 Skipped: 5



Participation in extra-curricular clubs funded by the Sports Premium can be measured by both club registers and house points earned by pupils attending. With a limit of 30 children per class the numbers for participation shows that all pupils attend at least one club if not two; demonstrating good engagement in sports.

House point Team	Numbers attending / Extracurricular points awarded
Red	185
Yellow	233
Green	167
Blue	219

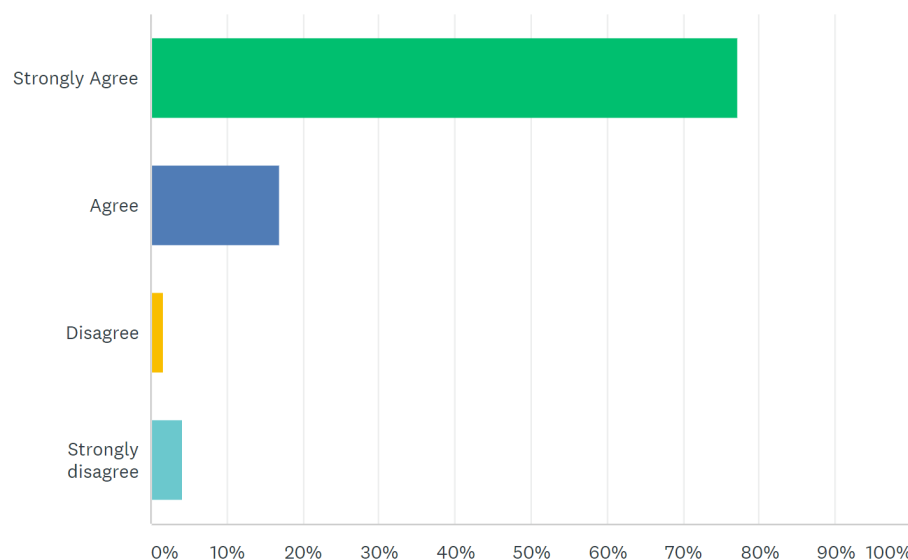
All year groups have a 12 block swimming focus each year. 83% of year 6 pupils were able to swim at least 25 metres by the end of Primary school using a range of strokes effectively. 8 pupils in Year 6 ended the year swimming at an advanced level, including lifesaving skills.

The pupils value school swimming lessons, as the pupil survey shows. 94% agree that school swimming is important. When asked why those who responded 'disagree' did so, it was due to the fact that these children attend private lessons outside of school.

## Pupil Survey 2018

I enjoy swimming and think it is important that we swim each year

Answered: 118 Skipped: 3



We believe that pupils who 'buy-in' to our ethos, and come to school every day, will achieve. We deliberately engage with all pupils to ensure they want to come to school, encouraging the social aspect of school life, including sports and healthy lifestyles, at every opportunity. High attendance reflects the student engagement within the school. The absence and exclusion data for the school is Outstanding with >97% attendance, placing the school in the top 10%. The school has had 0 exclusions since 2014, with no permanent exclusions since 2012. This is due to the support in school and high expectations for behaviour throughout the school day.

### Strategic Targets for 2018 2019 (sustaining improvements within Sport)

- All Year 6 pupils are able to swim competently, confidently and proficiently over a distance of at least 25 metres.
- All pupils will engage in regular physical activity, at least 30 minutes each day – targeted through playtimes, PE lessons and target group work.
- Provision through PE and teams, through the wider curricular offer, ensures that behaviour and wellbeing continue to be Good or better within the school – attendance as a measure of this (97%=>)
- Through the Sports Coach HLTA status, the offer of team teach sessions to support all class teachers and teaching assistants to feel confident in teaching aspects of the PE curriculum.
- Through the house point system and club and events registers, the Sports Coach will track and encourage all pupils to take part in a variety of sporting events to offer all pupils a broad range of sports and activities.