

SUCCESS ACHIEVED TOGETHER

HEAD TEACHER'S WELCOME

We are so proud of the children and staff at our school; it really is a welcoming and exciting school to be a part of. Our current Ofsted grading of Good in all aspects reflects this.

Our school has a lovely setting in Oakham and we are very fortunate to have a wonderful outdoor provision with a trim trail, outdoor gym equipment and a wooded area with tree house, hobbit house and giant storytelling chair for the children to enjoy. We endeavour to make the most of our local environment in order to enrich the children's learning.

Learning is a lifelong journey and we treat each child as the individual they are, from the nurturing care they receive in Reception, to the preparation they have in Year 6, ready for the move to secondary school. We are a small school, so know each child individually, which provides the best, tailored provision for all.

We hope you will come to Catmose Primary to meet the children and the staff, as we know you will be impressed by them, as we are every day.





STARTING SCHOOL



We have a bespoke Early Years building which is bright and welcoming with both an indoor and outdoor learning provision.

In Reception, the children follow the Early Years Foundation Stage Curriculum they began in their nursery years. They continue with this curriculum, moving from an integrated day to a more traditional school day by the end of the year, ready for Year One and the National Curriculum.

To support their learning and development, we have a full-time Nursery Nurse who works with the class teachers to provide the very best practice for your child.

When they join us, children are assigned to red, blue, green and yellow houses. Our house system is designed to promote teamwork and friendly competition. Children are encouraged to earn house points and can gain these through excellent work, leadership and good citizenship skills.

Pupils take advantage of the outstanding facilities we offer. We are proud of our purpose-built science laboratory, helping to inspire the future generations of Scientists. In addition to this, pupils can access a modern IT suite and a well-stocked library, both of which help children to develop independent learning skills and broaden their education.





Classrooms are attractive, and displays celebrate pupils' work. Pupils say that they enjoy learning because teachers make work fun and support them to do their best. OFSTED

A LEARNING COMMUNITY

We are a one form entry school, with no mixed year groups. Classes are organised and named after trees, reflecting our lovely outdoor environment.

Early Years Foundation Stage	4 - 5 Year Olds	Reception	Ash Class
Key Stage One	5 - 6 Year Olds	Year One	Beech Class
	6 - 7 Year Olds	Year Two	Cedar Class
Key Stage Two	7 - 8 Year Olds	Year Three	Oak Class
	8 - 9 Year Olds	Year Four	Redwood Class
	9 - 10 Year Olds	Year Five	Silver Birch Class
	10 - 11 Year Olds	Year Six	Willow Class

Children enjoy a range of subjects and opportunities that recognises their talents and offers them the challenge that will ensure they make excellent progress. Challenge is not only provided in the core subjects; we also recognise talented artists, musicians and singers. We are delighted to offer instrumental lessons in flute, piano, violin, guitar, cello, saxophone and clarinet.

We are able to utilise Catmose College staff to work in all classes delivering a range of lessons such as art, French and Spanish, science and music. This high quality specialised teaching enables the children to make good progress and also introduces staff, ready for the move to secondary school.

Children with Special Educational Needs are supported and encouraged to succeed with the support of class teachers and the School's SEND Coordinator. This approach means that all children make excellent progress during their time with us.



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The School has a wonderful atmosphere and it is lovely to see the children so happy and involved in the life of the School.

PARENT SURVEY QUOTE









monitors and school councillors.

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A CARING COMMUNITY

We have a family atmosphere in which our children take charge of their school community and environment. Pupils are encouraged to take on a number of roles and responsibilities to ensure that their school is the one they want.

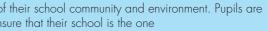
We have class councils, a school council, house captains, librarians, play leaders and road safety officers. We also host many events, inviting our community into school. Our most popular event is our harvest tea, to which we invite local senior citizens to enjoy a homemade afternoon tea whilst the children sing a range of harvest festival songs.

These roles give the children the chance to shape their learning environment, and provide them with the opportunity to develop the skills they will need as they move on to their next learning step at secondary school. Catmose Primary is the only feeder school for Catmose College.

Older pupils support our younger pupils at playtimes, as peer readers and in sporting events such as tri-golf, dodgeball, cricket, football, cross-country and netball.









ENRICHMENT BEYOND THE CLASSROOM

We offer a wide range of opportunities ranging from craft, choir, orchestra, music lessons, gardening, yoga, peer massage and poetry. These sessions provide the children with the opportunity to celebrate their individual talents.

We have our own full-time Sports Coach who works with the children each playtime and lunchtime to encourage participation in active play, and this support has helped the vast majority of children to represent the School at a sporting competition. The Sports Coach also leads fundamental sessions with small groups of children to improve core sporting skills.

The School grounds feature an extensive range of outdoor facilities, all of which spark pupils' imagination and provide active fun at break times.

Each class undertakes trips every term, enabling the children to make real links within their learning, with older pupils enjoying residential visits once a year. Visits have included Harry Potter World, Stratford-upon-Avon, the Space Centre, Rutland Water and Wicksteed Park.

We also run a Forest School, which is a unique outdoor education programme. It gives pupils the chance to explore, learn and discover at their own pace, developing their confidence and self-esteem in a safe and supportive space.



I love Forest Schools and the outdoor area we have at school. The best bit is the hobbit house. We are very lucky.

Callum - Beech Class



Pupils overwhelmingly expressed their enjoyment of their learning, especially the trips, events and club activities, including residential visits. Their eagerness to be in school is evident in their consistently higher than average attendance.

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PERFORMANCES

We have a strong Performing Arts tradition, as we support the children to put on a vast array of high quality Music and Drama performances. We host a mix of traditional performances, such as the Nativity and May Dance, as well as more contemporary events, all of which are popular with pupils and families alike.

- The Early Years perform their own Christmas production, either carols or a play.
- Years One and Two perform in a Nativity Show at Christmas.
- Years Three and Four perform in a production at Easter.
- Year Five and Six perform in a musical in the summer.

Productions give all children the chance to shine, whether they be a singer, dancer, actor, stage hand or narrator. We encourage all our children take part.





We do a show every year and we all get to take part – it is great. My favourite show was The Royal Variety Performance – we had our own King, Queen and Corgi! I played Baby Shark on the Ukelele.

Ryan - Redwood Clas

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HAPPY, HEALTHY & SAFE

We believe in treating your child as the individual they are and we will tailor their school day to meet their needs. We want all our children to thrive in an environment where they feel confident and safe. All staff undertake annual safeguarding training. Pupils take part in regular safety sessions such as road safety, online safety and bikeability. This ensures that our children leave the Primary ready to be independent at secondary school – they can stay safe online, sort out friendship issues sensibly, walk to school and navigate roads safely.

We offer both before and after school provision run by staff within the school. Our Breakfast Club starts at 7.50am and children can enjoy a healthy breakfast. After School Club runs until 5.30pm and this includes activities and a light tea.

Our on-site kitchen makes fresh meals each day for the children to enjoy. Fruit and milk is offered to pupils to enjoy as a nutritious mid-morning snack, with children encouraged to identify healthy food choices.

CYCLIST UNDER INSTRUCTION









SUCCESS ACHIEVED TOGETHER

We consider ourselves a family at Catmose Primary and we include our whole community in that family.

Our 'open door' policy means that you are able to speak to any member of staff before or after school whenever you have a question or query. To secure the very best for your child we believe in excellent communication to create strong home-school relationships.

We use an e-communications system, Groupcall Xpressions, whereby parents will receive email and app notifications regarding trips, whole school notifications and letters. Parents are able to report an absence quickly and easily and book parents' evening appointments simply and efficiently. We also have regularly updated Facebook and Instagram pages. A termly newsletter is sent to all parents to also keep you updated with all the school's news.

On Friday mornings you are invited to join the school in our Stars Assembly, in which the hard work of the children, both in and out of school is celebrated.

You are also welcome to become part of the Parent and Teacher Association, Catmose Primary Friends, who help with events such as school discos and the Christmas and Summer Fair.



My mum comes to Stars Assembly and sees me when I get a prize.

Jacob - Ash Class





The school exists to ensure that its pupils are happy and successful. We are a friendly child-centred environment where the partnership with families is essential for ensuring all make outstanding progress. All pupils leave us ready for secondary school having followed a curriculum that is Individual, Innovative and Inspiring.



Teacher and pupils have positive relationships, and pupils willingly follow their teachers' instructions in lessons.

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