



CATMOSE PRIMARY SPORTS PREMIUM GRANT 2019-2020 PROJECTED 2020-2021



Sports Premium is additional funding provided by the Department for Education to enhance the education of all pupils and improve lifestyles through making healthy choices (physical education) and taking part in sports (physical exercise).

The amount of Sports Premium allocated to Catmose Primary during 2019/2020 is £17,790

Forecast budget for 2020/2021 is £18,100

We have a Sports HLTA post (permanent) leading high quality PE teaching and learning within the School. This is due to the fact that we see the value the additional sports provision has brought to the primary school. For example, the school gained individual high achievement pupil awards last year.

Implementation

The Sports Premium Grant has been spent to ensure that all pupils receive the opportunity for additional support. Catmose Primary has allocated expenditure from the sports premium grant for the following initiatives:

- A sports coach who works with children at lunchtimes and playtimes, engaging them in a variety of sports. This time is also used to focus on sporting teams in the run up to competitions to ensure that the children do the best they can and feel supported in the lead up to competition.
- A sports coach who work with small focus groups of children to develop key fundamental skills and an understanding of healthy choices and healthy lifestyles.
- Sensory Circuit offer for targeted children before the school day.
- The sports coach in place to ensure that all competitions and opportunities are taken for all children.
- KS2 PE lessons taught by the Sports Coach under his HLTA role – ensuring that older pupils have specialist teaching and learning within PE.
- Specific Sports Coaches, such as Golf, Gymnastics and Karate, have been bought into school to work with children to offer coaching in areas which are more specialised. This has given the children the opportunity to be coached in a sport they may not otherwise had access to.
- Funding for the children to take part in sporting projects such as Catmose Dance festival. This has been supported by coaching sessions in dance to support the children in developing dance skills.
- In the EYFS, a nursery nurse provides small group intervention to ensure that all children have good fine and gross motor skills, which supports learning development.
- An audit and restock of sporting equipment to ensure that the children have access to high quality resources, this includes high quality playtime equipment.

Children are tracked within Physical Development within the Early Years to show the impact of this support; if a child is not making the progress expected then, further intervention is given. This is in the form of the small group focus time with the Nursery Nurse. Within KS1 and KS2, this tracking is completed by the Sports Coach and is fed back to class teachers to discuss if further small group fundamental work is needed.

Children are also highlighted to see what strengths can be further supported through the use of the Sports Premium i.e. a gifted and talented swimmer may be encouraged to take swim lessons or join the school swimming gala team. Weaknesses identified through behaviour tracking can also be supported through the use of Sports Premium, for example a child who is persistently disruptive due to playtime issues could be targeted to be with the sports coach at playtimes to model appropriate play and engagement with others.



Impact

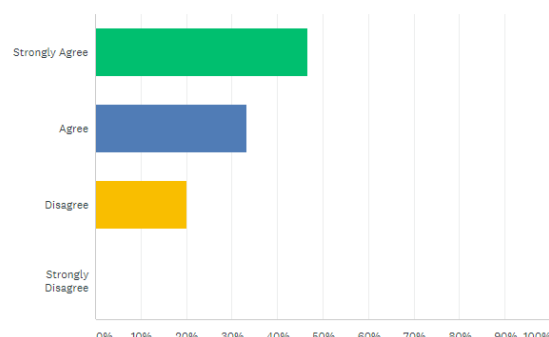
When analysing the impact of the use of Sports Premium, the School's Transformation Plan reflects on the impact on teaching and learning and behaviour. As the 2020 / 2021 Transformation Plan shows, Good or better behaviour both in the class and outside the classroom has been noted. Lesson observations and learning walks show consistently Good, or better behaviour.

In 2018-2019, over 80% of KS2 pupils have taken part in a sporting event, representing the school. This was affected in the year 2019-2020 due to Covid 19, however pupils had taken part in many events before lockdown occurred. However, following the Pupil Survey it showed 80% of pupils had already represented the school.

Pupil Survey 2020

I have represented the school on a sporting team and have enjoyed the experience.

Answered: 15 Skipped: 1



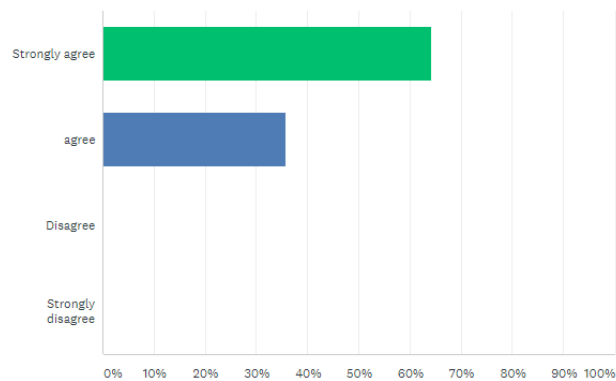


There is a broad range of children being chosen across the school, all pupils are encouraged to take part in interschool competition. Pupils, when surveyed, responded 100% positively that they respected each other and the adults in their school, which reflects the importance placed upon sportsmanship alongside sporting skill.

Pupil Survey 2020

I know how to respect others.

Answered: 14 Skipped: 2

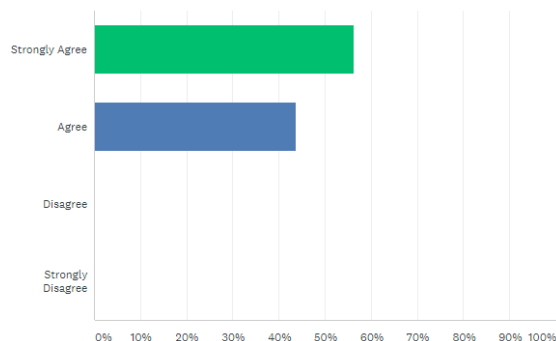


We also survey the children's current use of sports opportunities and clubs. The children enjoy the range of opportunities on offer as the Pupil Survey shows. 100% of children responded positively to the range of activities on offer. This is up on 97% in the previous year.

Pupil Survey 2020

There is lots to do at playtime and lunchtime. It keeps me busy and I have fun.

Answered: 16 Skipped: 0



Participation in extra-curricular clubs funded by the Sports Premium can be measured by both club registers and house points earned by pupils attending. With a limit of 30 children per class the numbers for participation shows that all pupils attend at least one club, if not two; demonstrating good engagement in sports.

House point Team	Numbers attending / Extra-curricular points awarded
Red	235
Yellow	226
Green	216
Blue	271

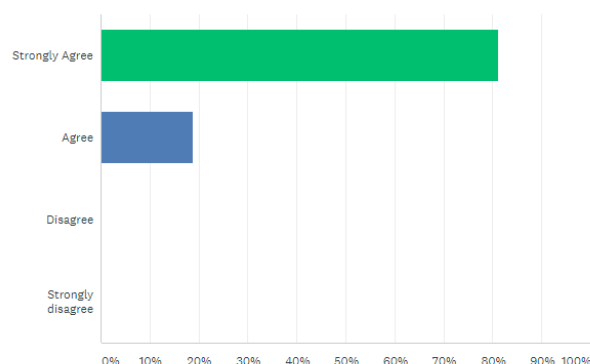
All year groups have a 12 week (KS1) and 10 week (KS2) block swimming focus each year. By Summer 2020, 76% of Year 6 pupils were able to swim at least 25 metres confidently and competently by the end of Primary school using a range of strokes effectively. 13% of pupils in Year 6 ended the year swimming at an advanced level, including self-rescue skills. This is based upon assessment made in Year 5 for this cohort as swimming lessons had to end after March 2020 due to Covid-19.

The pupils value school swimming lessons, as the pupil survey shows. 99% agree that school swimming is important. When asked why those who responded 'disagree' did so, it was due to the fact that these children attend private lessons outside of school.

Pupil Survey 2020

I enjoy swimming and think it is important that we swim each year

Answered: 16 Skipped: 0





We believe that pupils who 'buy-in' to our ethos, and come to school every day, will achieve. We deliberately engage with all pupils to ensure they want to come to school, encouraging the social aspect of school life, including sports and healthy lifestyles, at every opportunity.

High attendance reflects the student engagement within the school.

The absence and exclusion data for the school is Outstanding with >97% attendance, placing the school in the top 10%. The school has had 0 exclusions since 2014, with no permanent exclusions since 2012. This is due to the support in school and high expectations for behaviour throughout the school day.

Strategic Targets for 2020 2021 (sustaining improvements within Sport)

- All Year 6 pupils are able to swim competently, confidently and proficiently over a distance of at least 25 metres.
- All pupils will engage in regular physical activity, at least 30 minutes each day – targeted through playtimes, PE lessons and target group work.
- Provision through PE and teams, through the wider curricular offer, ensures that behaviour and wellbeing continue to be Good or better within the school – attendance as a measure of this (97%=>)
- Through the Sports Coach HLTA status, the offer of team-teach sessions to support all class teachers and teaching assistants to feel confident in teaching aspects of the PE curriculum.
- Through the house point system and club and events registers, the Sports Coach will track and encourage all pupils to take part in a variety of sporting events to offer all pupils a broad range of sports and activities.
- Through the PE curriculum tracker, all pupils are supported to achieve age expected skills and understanding, ensuring they are secondary ready.

