

Children use phonic knowledge to decode regular words and read them aloud accurately.

Children read some common irregular words.

Can you show me how you use your phonic sounds to read this word?

Can you point to the word...?

Does that word sound right to you?

Children read and understand simple sentences.

Can you point to each word when reading a sentence?

What did that sentence tell us?

Can you spot the words that rhyme?

Children demonstrate understanding when talking with others about what they have read.

Can you show me the front cover?

What has happened?

What does this mean?

Can you use pictures/ information to help you?

Children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

What do you think this book will be about?

What do you think will happen next? Why do you think that?

Because has happened, what might happen now?

What do you think about...?

Do you like this book? Why?

Answer 'how' and 'why' questions about their experiences in response to stories or events.

Why do you think ... did that?

How would you feel/ respond?

How do you think they are feeling?

Why has the author included that picture?

Why do you like/ not like this book?