

USEFUL READING QUESTIONS- KS1

Content Domain 1a: Draw on knowledge of vocabulary to understand texts.

"I can explain the meaning of words, use this to help me understand texts and explain why authors have used this word."

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| What does... mean? | What other words could you use to describe...? |
| Where did... do? | What happened when...? |
| Which words describe...? | Which words means...? |
| What words told you that...? | What extra information did the picture add? |
| Why did the author use... instead of...? | How does this help describe? |
| If you don't know the meaning of this word, how could you try to work it out? (using clues in sentence) | |

Content Domain 1b: Identify/ explain keys aspects of fiction and non-fiction texts, such as characters, events, titles and information.

"I can find the main facts, characters or events in a text and explain how they have been used."

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| Who are the main characters? | What are the characters like? |
| Why are... used? | Why is... bold? |
| What does the list tell you? | Why does the author use ! ? |
| What is the purpose of... ? | Where can you find information about...? |
| Why did the author use rhyming words? | Can you think of another story like this? |

Content Domain 1c: Identify and explain the sequence of events in texts.

"I can put events into order and explain them."

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| What has happened so far? | What important event made... do...? |
| Put these events in order. | Why did the character do this? |
| What happened after they did...? | Explain the main points in 20 words or less. |
| What is this non-fiction text telling you about? | Why have they separated the information into boxes? |

Content Domain 1d: Make inferences from the text.

"I can use clues from the text to make inferences and explain why I think this."

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| When does this story begin? | How is... feeling? |
| How do you know... felt that? | How can you tell...? |
| What does... think? | How did...know where to look? |
| How do you know that? | |

Content Domain 1e: Predict what might happen next on the basis of what has been read so far.

"I can think about what I have read and predict what will happened based on this."

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| What is going to happen? | Why do you think...did that? |
| How has they story made you feel so far? | What would you do in this situation? |
| How do you think the story might end? | What further information might the author tell us? |
| Why might they do...? (based on previous information) | |