USEFUL READING QUESTIONS- Lower KS2



Content Domain 2a: Give/ explain the meaning of words in context.

"I can explain what words mean and say why the author has used them."

What word told you that...? What does... mean?

Which word describes...? Which paragraph tells you...?

What word tells you about their mood? Think of another word that means the same as....

Which words has the author used to make you feel happy/sad/angry?

Why do you think the author used this word instead of...?

Content Domain 2b: Retrieve and record information/identify key details from fiction and non-fiction.

"I can skim read to find sections quickly and use my knowledge of text types to answer questions." Where does it say...? Where/when does the story take place?

Which part of the story tells you about...? What features does this text use?

What are these sections called? Why does this text use chapters/boxes?

Why is the text laid out like this? Why is this in bold/italics?

Where in the text would you find information about...?

Content Domain 2c: Summarise main ideas from more than one paragraph.

"I can explain the main events or points in a text and give a brief overview of it."

What is the main point in this section? What has happened so far in the story?

What are the main events in this chapter/section? Which is the most important part in this paragraph?

Recap what has happened in 20 words or less. What is this text about?

Give three points that you think are the most important here.

Content Domain 2d: Make inference from the text/ explain and justify these with evidence from the text.

How do you know... felt that? How did... know where to look?

"I can be a detective and read between the lines and give evidence from the text to support these." Why do you think... did that?

What ideas were given about...?

How can you tell...? What does... think?

Who is telling the story?

How do you know that?

Content Domain 2e: Predict what might happen from details stated and implied.

"I can say what I think will happen next based on what I have read."

What might happen next? Has something similar happened to you?

Where might they go do? What happened after?

Can you think of a similar story you have read? What might you do in this situation?

Do you know someone in real life like? How do you know that?

What is the character going to say/ do after what just happened?

Content Domain 2f/h: Identify/ explain how information/ narrative content is related and contributes to meaning as a whole. Make comparisons within the text.

"I can compare characters and settings within a text and explain how what is included adds to the overall text."

How are and different/alike? How was... different after...?

How have ... feelings changed during the text? How is this setting different to earlier/later?

Why has the author included this? What does it add to the text?

Why have they included this picture in the text?

How has the author made you feel...? Why have th How has this layout helped you understand the meaning of this text?