Content Domain 2a: Give/ explain the meaning of words in context.
"I can explain what words mean and say why the author has used them."

What word told you that…?	What does… mean?
Which word describes…?	Which paragraph tells you…?
What word tells you about their mood?	Think of another word that means the same as….

What words has the author used to make you feel happy/ sad/ angry?
Why do you think the author used this word instead of…?
What does this phrase tell you about the mood/ character/ setting?
What effect did the author try to create using this phrase?
How has the author created happiness/ sadness/ unease in this text?

Content Domain 2b: Retrieve and record information/ identify key details from fiction and non-fiction.
"I can skim read to find sections quickly and use my knowledge of text types to answer questions."

Where does it say…?	Where/when does the story take place?
Which part of the story tells you about…?	What features does this text use?
What are these sections called?	Why does this text use chapters/ boxes?
Why is the text laid out like this?	Why is this in bold/ italics?

Where in the text would you find information about…?
Who is telling the story here?   *Choose a word in the text that means the same as….*
Find a word or phrase that describes how… is feeling/ how they moved/ how to do something.

Content Domain 2c: Summarise main ideas from more than one paragraph.
"I can explain the main events or points in a text and give a brief overview of it."

What is the main point in this section?	What has happened so far in the story?
What are the main events in this chapter/ section?	Which is the most important part in this paragraph?
What is this text about?	Recap what has happened in 20 words or less.

Give three points that you think are the most important here.
What is the most important point here? How does the author reinforce this later in the text?
Why do they mention this again later on?
Why has the author chosen to include this piece of information? How will it persuade you?

Content Domain 2d: Make inference from the text/ explain and justify these with evidence from the text.
"I can be a detective and read between the lines and give evidence from the text to support these."

What ideas were given about…?	Why do you think… did that?
How can you tell…?	How do you know… felt that?
What does… think?	How did… know where to look?

Who is telling the story?
How do you know that?
What do these words mean and why has the author chosen to use them?
Can you explain why…?   *Which words give you the impression that…?*
Find a word or phrase that explains the reason behind their actions/ mood.

Content Domain 2e: Predict what might happen from details stated and implied.
"I can say what I think will happen next based on what I have read."

What might happen next?   Has something similar happened to you?
Where might they go do?   What happened after?
Can you think of a similar story you have read? What might you do in this situation?
Do you know someone in real life like ….?   **How do you know that?**
What is the character going to say/ do after what just happened?
Can you think of a story with a similar opening/ ending/ theme?
Why did the author choose this setting and how has it impacted on the overall effect?
Will this setting influence how the story develops?
How do… personality traits influence the way they would behave in a situation?

Content Domain 2f/h: Identify/ explain how information/ narrative content is related and contributes to meaning as a whole. Make comparisons within the text.
"I can compare characters and settings within a text and explain how what is included adds to the overall text."

How are …. and …. different/ alike?   How was… different after…?
How have … feelings changed during the text? How is this setting different to earlier/ later?
Why has the author included this?   What does it add to the text?
How has the author made you feel…?   Why have they included this picture in the text?
How has this layout helped you understand the meaning of this text?
How do you know that the character's feelings and actions have changed during the story?
What clues are there to suggest that this character is liked/ disliked/ envied/ feared/ loved/ hated?
How could this part of the text be improved?

Content Domain 2g: identify/ explain how meaning is enhanced through choice of words and phrases.
"I can pick out language used by the author and explain why they have used this."
What is the effect of using this word instead of…?   Why is this a more powerful word than…?
What does the word… tell you about…? Does the author use another word to do the same?
By writing the sentence in this way, what effect has the author created?
Has the author been successful in their purpose/ use of language? What makes you think that?

Change in questioning from LKS2 to UKS2.