



## **PiXL Times Tables Planner**

## Commissioned by The PiXL Club Ltd.

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## **PiXL Times Tables Planner**

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Count in steps of	Multiplication	Multiplication	Multiplication	Summer 1A	Summer 2A
rear E	2, 3, 5, 10	and division facts	and division facts and division facts		Mixed practice	Multiplication and
	Double and halve	for 2 and 10	for 5	for 5	multiplication and	division facts
			1 x 5 4 x 5	7 x 5 10 x 5	division facts for	7 x 3 10 x 3
			2 x 5 5 x 5	8 x 5 11 x 5	2, 5, 10	8 x 3 11 x 3
			3 x 5 6 x 5	9 x 5 12 x 5		9 x 3 12 x 3
					Summer 1B	Summer 2B
					Multiplication and	Mixed practice
					division facts	multiplication and
						division facts for:
					1 x 3 4 x 3	2 5
					2 x 3 5 x 3	3 10
					3 x 3 6 x 3	
Year 3	Multiplication	Multiplication and division facts	Multiplication	Multiplication	Mixed practice	Multiplication and
	and division facts		and division facts	and division facts	multiplication and division facts for:	division facts
						Summer 2A
	1 x 4 4 x 4	7 x 4 10 x 4	1 x 8 4 x 8	7 x 8 10 x 8	2 3	1 x 6 4 x 6
	2 x 4 5 x 4	8 x 4 11 x 4	2 x 8 5 x 8	8 x 8 11 x 8	5 4	2 x 6 5 x 6
	3 x 4 6 x 4	9 x 4 12 x 4	3 x 8 6 x 8	9 x 8 12 x 8	10 8	3 x 6 6 x 6
						Summer 2B
						7 x 6 10 x 6
						8 x 6 11 x 6
						9 x 6 12 x 6





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Year group	Autu	mn 1	Autumn 2		Spring 1		Spring 2		Summer 1	Summer 2		
Year 4	and divis Autur 1 x 9 2 x 9 3 x 9	lication sion facts mn 1A  4 x 9  5 x 9  6 x 9  nn 1B  10 x 9  11x 9  12 x 9	and divis Autur 1 x 7 2 x 7 3 x 7	lication sion facts mn 2A 4 x 7 5 x 7 6 x 7 mn 2B 10 x 7 11x 7 12 x 7	and divis  Sprin  1 x 12  2 x 12  3 x 12	lication sion facts ng 1A  4 x 12 5 x 12 6 x 12 ng 1B  10 x 12 11 x 12 12 x 12	and divis Sprii 1 x 11 2 x 11 3 x 11	lication sion facts ag 2A 4 x 11 5 x 11 6 x 11 ag 2B 10 x 11 11 x 11 12 x 11	Mixed practice multiplication and division facts for up to 12 x 12	Mixed practice multiplication and division facts for up to 12 x 12  DfE Multiplication Tables Check		
Year 5	Once pupils are secure in the above, a suggested progression would be:  Consolidation and ongoing practice of all multiplication and division facts up to 12 x 12.  Differentiated programme of support to address gaps in multiplication tables knowledge.											
Year 6	<ul> <li>Use of multiplication and division facts to derive associated facts. For example, if 8 x 6 = 48, what other facts can we derive?</li> <li>Development of multiplicative reasoning – links between Multiplication and Division, and Fractions and Ratio.</li> </ul>											

Please note that Diagnostic Tests are available for each of the facts focused on for each half term.