

Sports Premium is additional funding provided by the Department for Education to enhance the education of all pupils and improve life styles through making healthy choices (physical education) and taking part in sports (physical exercise).

The amount of Sports Premium allocated to Catmose Primary during 2020/2021 is £17,790

Forecast budget for 2021/2022 is approximately £17,790.

We see the value the additional sports provision has brought to the primary school and have a full-time sports HLTA (*Higher Level Teaching Assistant*), who leads high quality PE teaching and learning within the School.

### Implementation

The Sports Premium Grant ensures that all pupils receive the opportunity for additional support in sport. Catmose Primary has allocated expenditure from the Sports Premium Grant for the following initiatives:

- A sports coach who works with children at lunchtimes and playtimes, engaging them in a variety of sports. This time is also used to focus on sporting teams in the run up to competitions to ensure that the children do the best they can and feel supported in the lead up to competition.
- A sports coach who works with small focus groups of children to develop key fundamental skills and an understanding of healthy choices and healthy lifestyles.
- Sensory Circuit offer for targeted children before the school day.
- A sports coach in place to ensure that all competitions and opportunities are taken for all children.
- KS2 PE lessons taught by the sports coach under his HLTA role, ensuring that older pupils have specialist teaching and learning within PE. Teachers and teaching assistants work alongside to gain CPD for PE.
- Sports coaches specialising in, for example, golf, gymnastics and karate, have been brought into school to coach children in a sport they may not otherwise have access to.
- Funding for the children to take part in sporting projects such as Catmose Dance Festival. This has been supported by coaching sessions for the children in developing dance skills.
- The school takes part in the Rutland Learning Trust school-to-school sporting events. The School supports this through funding, provision of staffing and use of school sites. This allows children to take part in a wide range of sporting events with other schools. The School also works with the federated secondary College to provide opportunities for sporting events.
- In the EYFS, a nursery nurse provides small group intervention to ensure that all children have good fine and gross motor skills, which supports learning development.
- An audit and restock of sporting equipment to ensure that the children have access to high quality resource, including playtime equipment.





Children are tracked within the Early Years in Physical Development to show the impact of this support; if a child is not making the progress expected then further intervention is given. This is in the form of the small group focus time with the Nursery Nurse. Within KS1 and KS2, this tracking is completed by the sports coach and is fed back to the class teachers to discuss if further small group fundamental work is needed.

Particular children are selected to see what strengths can be further supported through the use of the Sports Premium, for example a gifted and talented swimmer may be encouraged to take swim lessons or join the school swimming gala team.

Weaknesses identified through behaviour tracking can also be supported through the use of Sports Premium, for example a child who is persistently disruptive due to playtime issues could be targeted to be with the sports coach at playtimes to model appropriate play and engagement with others.

### Impact

When analysing the impact of the use of Sports Premium, the School's Development Plan (Recovery Plan) reflects on the impact on teaching, learning and behaviour. As the 2021/2022 Recovery Plan shows, Good or better behaviour both in the class and outside the classroom has been noted. Lesson observations and learning walks show consistently Good or better behaviour.

In 2018/2019, over 80% of KS2 pupils had represented the School in a sporting event. This was affected in the years 2019/2020 & 2020/2021 due to Covid-19, although pupils had taken part in many events before lockdown occurred. Following the Pupil Survey, however, it showed 43% of pupils had already represented the School and taken part in sporting clubs before the lockdown was implemented.

### Pupil Survey 2021

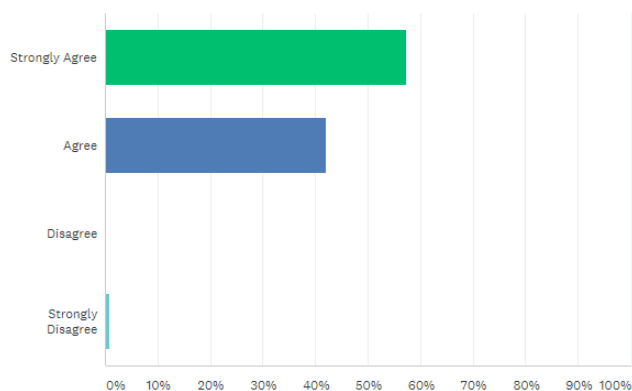
swimming<sub>sports</sub> club dance none

There are a broad range of children being chosen across the school and all pupils are encouraged to take part in interschool competition. When surveyed, 99% of pupils agreed that they did the best they could when in school, which reflects the importance placed upon sportsmanship and giving your best alongside a sporting skill.



## I do the very best I can

Answered: 131 Skipped: 8



We also survey the children's current use of sports opportunities and clubs. The children enjoy the range of opportunities on offer.

Participation in extra-curricular clubs funded by the Sports Premium can be measured by both club registers and house points earned by pupils attending. With a limit of 30 children per class, the numbers for participation show that all pupils attend at least one club, if not two, which demonstrates good engagement in sports. This included the lockdown and subsequent Covid-19 measures in 2020/2021.

House Point Team	Numbers attending / Extracurricular points awarded
Red	148
Yellow	166
Green	140
Blue	107

Year groups have a 12-week (KS1) and 10-week (KS2) block swimming focus each year. By Summer 2020, 76% of Year 6 pupils were able to swim at least 25 metres confidently and competently by the end of primary school using a range of strokes effectively. 13% of pupils in Year 6 ended the year swimming at an advanced level, including self-rescue skills. This is based upon assessment made in Year 5 for this cohort, as swimming lessons had to end after March 2020 due to Covid-19.

We believe that pupils who 'buy-in' to our ethos and come to school every day will achieve. We deliberately engage with all pupils to ensure they want to come to school, encouraging the social aspect of school life, including sports and healthy lifestyles, at every opportunity. High attendance reflects the student engagement within the school. The absence and exclusion data for the School is Outstanding with >97% attendance, placing the School in the top 10%. The School has had 0 exclusions since 2014, with no permanent exclusions since 2012. This is due to the support given in School and high expectations for behaviour throughout the school day.

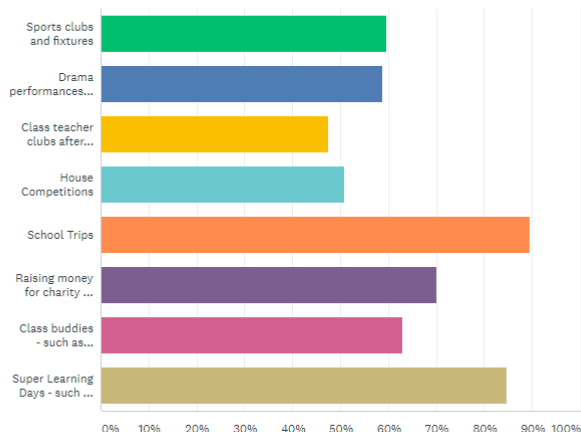
## Covid -19 Recovery Plan

A focus upon sports and team skills will play a major part in the wider curriculum in the School's Covid-19 Recovery Plan, part of the Activity Passport.

In the Pupil Survey 2021 many pupils felt that sports clubs and house competitions would help them 'get back to normal'.

Which of the following activities will help support you in getting back to normal next year?

Answered: 124 Skipped: 15



Physical development and team building are a focus within the Activity Passport offer.



## BEECH CLASS

	✓	Date
Make some biscuits		
Make and taste chapattis		
Make a puppet		
Put on a shadow puppet show		
Borrow a book from a library		
Discover what is in a pond		
Create a piece of art for an exhibition		
Look up at the stars on a clear night		
Perform a dance		
Go on a hunt for some insects or small creatures		
Make a home for an insect or small creature		
Create a class collage		
Create a comic strip		
Take part in a play day		
Roll down a hill		
Make a daisy chain		
Join an extra-curricular club		
Build a den		
Perform in front of your class		
Record different sounds and ask others to guess what they are		

### MY CLASS DOJO POINTS

TERM 1	
TERM 2	
TERM 3	
TERM 4	
TERM 5	
TERM 6	

### MY HOUSE POINTS

TERM 1	
TERM 2	
TERM 3	
TERM 4	
TERM 5	
TERM 6	

TRIPS & VISITS I HAVE MADE:

CLUBS I HAVE ATTENDED:

PRODUCTIONS I HAVE BEEN IN:

SPORTS TEAMS I HAVE BEEN IN:

INSTRUMENTS I HAVE LEARNT TO PLAY:

## Strategic Targets for 2021/2022 (sustaining improvements within sport)

- All Year 6 pupils are able to swim competently, confidently and proficiently over a distance of at least 25 metres.
- All pupils will engage in regular physical activity, at least 30 minutes each day, targeted through playtimes, PE lessons and target group work.
- Provision through PE and teams, through the wider curriculum offering, ensures that behaviour and wellbeing continue to be Good or better within the school – attendance as a measure of this (=> 97%).
- Through the sports coach HLTA status, the offer of team-teach sessions to support all class teachers and teaching assistants to help them feel confident in teaching aspects of the PE curriculum.
- Through the house point system and club and events registers, the sports coach will track and encourage all pupils to take part in a variety of sporting events to offer all pupils a broad range of sports and activities.
- Through the PE curriculum tracker, all pupils are supported to achieve age-expected skills and understanding, ensuring they are secondary ready.
- Through the Activity Passport, children are offered a wider range of activities and experiences to build upon cultural capital.