

THE FOUNDATION STAGE CURRICULUM

In Reception, we follow the Early Years Foundation Stage (EYFS). The children will learn new skills, acquire new knowledge and demonstrate understanding through the seven areas.

PRIME AREAS

Personal, social and emotional development, Physical Development and Communication and Language.

SPECIFIC AREAS

Literacy, Mathematics, Understanding of the World, Expressive arts and design.

The prime areas run alongside and support learning in all other areas, so these are our focused areas when the children start school.

We ensure activities support the CHARACTERISTICS OF EFFECTIVE LEARNING.

PLAYING AND EXPLORING – Children investigate and experience things, and ‘have a go’.

ACTIVE LEARNING – Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

CREATING AND THINKING CRITICALLY – Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

THEMES

Teaching following a termly theme which fits in with the whole school theme approach. Lessons are taught through a mixture of adult led, child led and child-initiated activities, using both the indoor and outdoor environment.

Catmose Primary theme overview 2020/21



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Driver	Love for Learning	History	Geography	Reading	Science	The Arts
Title	Adventure Time	Step back in time	Don't forget your passport for...	Nose in a book	We are scientists	The Mighty Creatives
EYFS	Do you want to be friends?	Do dragons exist?	Why do zebras have stripes?	Will you read me a story?	Are carrots orange?	What's that sound?
Y1	Superheroes	Dinosaur Planet	Paws, Claws and Whiskers	The Enchanted Woodland	Splendid skies	Rio de Vida
Y2	Land Ahoy	Towers, Tunnels and Turrets	Street Detectives	Muck, Mess and Mixtures	Wriggle and Crawl	Beat Band Boogie
Y3	Predator	Tribal Tales	Tremors	Gods and Mortals	Flow	Heroes and Villains
Y4	I am Warrior!	Traders and Raiders	Misty Mountain Sierra	Potions	Burps, Bottoms and Bile	Blue Abyss
Y5	Beast Creator	Off with her head	Egypt (Pharaohs)	Time traveller	Stargazers	Allotment
Y6	Frozen Kingdom	Revolution	Hola Mexico	Blood Heart	Darwin's Delight	Gallery Rebels
Super Learning Day	Problem Solving Workshop	Remembrance: KS1: Poppies KS2: WWI UKS2: WWII	Don't forget your translator for... Languages day	World Book Day	Science week	Gallery exhibition – Art Attack Day

ENGLISH

Reading

At Catmose Primary, we aim to equip pupils with the knowledge and understanding of how to be fluent readers who have the ability to read with prosody when they leave Y6. Our reading curriculum from EYFS to Y6, provides the teaching and application opportunities to guide pupils through each important step in their learning of how to read fluently.

In EYFS and KS1, we follow Letters and Sounds for the teaching of phonics. Opportunities for comprehension and reading for pleasure are built into the curriculum in EYFS and KS1 to develop a 'love of reading' from an early age.

Throughout the school, high-quality texts are chosen that are appropriately pitched for challenge and content. We aim to share important classics along with engaging readers in new texts that are 'firsts' in a series so that pupils can continue with sequels at home.

At Catmose Primary, we use banded reading books from EYFS to KS2. This links to the Letters and Sounds phonics phases and the National Curriculum spelling rules.

Colour band	Emerging	Expected	Exceeding/ Confident	Super confident
Lilac (Phase 1)	Reception			
Pink A & B (Phase 2)		Reception		
Red A & B (Phase 3)	Y1	Reception		
Yellow (Phase 4)	Y1	Reception		
Blue (Phase 4)		Y1	Reception	
Green (Phase 5)	Y2	Y1	Reception	
Orange (Phase 5)	Y2	Y1		Reception

Writing

Our writing curriculum is designed to develop fluent writers who can confidently share ideas and engage the readers. There are many aspects to writing that we ensure to give balance to throughout pupils' time at Catmose Primary.

In EYFS and KS1, through the teaching of Letters and Sounds phonics, pupils develop a good understanding of sounds that are applied to writing. Handwriting is taught and practised from Y2 onwards, allowing for EYFS and Y1 to fully perfect initial letter and sentence formation.

The grid below shows our genre coverage. Year groups will revisit previous genres and write more than what is stated below; this is our core coverage to ensure pupils learn about and write in a broad range of text types. We use the Primary Literacy Trust's progression in fiction and non-fiction writing documents to ensure there are increased expectations in each genre at different stages. National Curriculum objectives are cross-referenced to ensure coverage, along with Pie Corbett's Talk for Writing progression in writing document for year-by-year Grammar and Punctuation terminology and coverage.

Exciting and engaging stimuli are chosen for writing, often linked to the term's wider curriculum topics. This provides pupils with an enthusiasm to write and an opportunity to deepen and apply their learning from across the curriculum.

MATHS

The school uses the White Rose curriculum which ensures a clear sequence of lessons which allows for a return to key units of work throughout the year (a spiral curriculum). Number is focused upon as the building block of early Mathematics.

SCIENCE

The School follows the Hamilton Trust Scheme of work for Science, using the bespoke Science Lab and resources.

RE

The following religious festivals and celebrations are focused upon each year. Children meet 6 faiths each year, building upon prior learning. Lessons focus upon learning about and learning from religion and beliefs, relating to own experience.

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Ash Reception	Our World					
Beech Year One	Christianity - Harvest	Hinduism - Diwali	Islam - Milad un Nabi	Judasim - Purim	Sikhism - Naam Karan	Buddhism - Esala Perahera
Cedar Year Two	Hindusim - Navrati	Christianity - Christmas	Judasim - Hannukah	Buddhism - Losar	Sikhism - Anand Karaj	Islam - Jumu'ah
Oak Year Three	Hinduism - Ganesh Chaturthi	Sikhism - Guru Nanak Gurpurab	Islam - The Hajj	Christianity - Lent	Buddhism - Vesak	Judaism - Shavuot
Redwood Year Four	Hinduism - Janmashtami	Buddhism - Kathina	Sikhism - Vaisakhi	Christianity - Holy Week and Easter	Islam - Eid ul -Adha	Judaism - Shabbat
Silver Birch Year Five	Christianity - Sunday	Sikhism - Guru Arjan Gurpurab	Hinduism - Holi	Judaism - Passover	Islam - Ramadan	Buddhism - Dharma Day
Willow Year Six	Judasim - Yom Kippur	Sikhism - Bandi Chor Divas	Buddhism - Parinirvana	Islam - Lailat al Miraj	Hinduism - Kumbh Mela	Christianity - Pentecost

PSHE

We follow the Social and Emotional Aspects of learning along with CWP for relationships education.

Six themes are followed in weekly PSHE sessions:

Term 1	New Beginnings
Term 2	Getting One and Falling Out
Term 3	Going for Goals
Term 4	Good to be Me

Term 5	Relationships
Term 6	Changes
During Anti-bullying Week	Say no to Bullying

The link to the relationships curriculum is [Reception - Scheme of work.pdf \(catmosecollege.com\)](https://catmosecollege.com/Reception-Scheme-of-work.pdf)

Reception

Family and Friendship

Scheme of Work

Word Box: Friendship, kindness, happy, sad, shy, feelings, lonely, sorry, angry, family, mum, dad, brother, sister, grandma, grandad, stepmum, stepdad, foster mum, foster dad.

Statutory Guidance	Learning Intentions and Learning Outcomes	Title	Resources
Relationships Education Caring friendships (2a,2c) Health Education Mental wellbeing (6b,6c,6g)	Learning Intention To recognise the importance of friendship Learning Outcomes Know that friendships can make us feel happy Know some ways that we can make new friends feel welcome	Lesson 1 Caring Friendships	Elephant glove puppet or toy Pictures of children at school
Relationships Education Caring friendships (2d) Health Education Mental wellbeing (6b,6c)	Learning Intention To recognise the importance of saying sorry and forgiveness Learning Outcomes Know that arguing with friends and then making up can make friendships stronger That resorting to violence is never right	Lesson 2 Being Kind	Elephant glove puppet or toy Picture of a crown and art materials to make crowns, i.e. paper or play-doh
Relationships Education Families and people who care for me (1a) Caring friendships (2a) Respectful relationships (3a)	Learning Intention To recognise that all families are different Learning Outcomes Identify different members of the family Understand how members of a family can help each other	Lesson 3 Families	Elephant glove puppet or toy <i>The Family Book</i> , Todd Parr Families pictures Paper and drawing materials

C W P

RESOURCES

MEET THE TEACHER

Each class teacher creates a PowerPoint to share the expectations for the year.

