

Maestro project

National Curriculum

Key historical concepts

Historical terms

| | Term 1 We are mathematicians | Term 2 We are historians | Term 3 We are geographers | Term 4 We are readers and writers | Term 5 We are scientists and engineers | Term 6 We are creative |
|---------------------|--|-----------------------------|---|--------------------------------------|---|---------------------------|
| EYFS Big Experience | Make a new friend | Toasting marshmallows | Changing snow Change | Treasure hunt Change | Look after an animal Change; Chronology | Cook your own lunch |
| Year 1 | Childhood Changes within living memory; Events beyond living memory (1950s); Significant events, people or places; Significant individuals; NC Aims Chronology; Change; Historical enquiry; Significance; Similarity and difference Lifestyle | | Bright Lights, Big City (Geography) Events beyond living memory; NC Aims Change; Significance Lifestyle | | School Days Changes within living memory; Events beyond living memory (Victorians); Significant events, people or places; Significant individuals; NC Aims Chronology; Change; Significance; Historical enquiry; Historical evidence; Similarity and difference Lifestyle | |
| Year 2 | Movers and Shakers Events beyond living memory; Significant events, people or places; Significant individuals; NC Aims Chronology; Significance; Historical enquiry; Historical evidence Exploration; Activists | | Coastline (Geography) Significant individuals; NC Aims Significance; Historical evidence | | Magnificent Monarchs Events beyond living memory; Significant events, people or places; Significant individuals; NC Aims Chronology; Change; Significance; Historical evidence Monarchy, Power and Rule; Hierarchy; Peasantry | |
| Year 3 | Through the Ages Changes in Britain from the Stone Age to the Iron Age; NC Aims Chronology; Continuity and Change; Historical enquiry; Historical evidence; Interpretation; Significance; Cause and effect Lifestyle; Invasion | | Rocks, Relics and Rumbles NC Aims Significance; Historical enquiry; Historical evidence; Interpretation; Effect Invention and Ingenuity; Lifestyle | | Emperors and Empire The Roman Empire and its impact on Britain; A local history study; NC Aims Chronology; Continuity and Change; Historical enquiry; Historical evidence; Interpretation; Significance; Cause and effect Lifestyle; Invasion; Hierarchy; Empire; Religion; Invention and Ingenuity; Culture; Legacy; Rebellion; Decline | |
| Year 4 | Invasion Britain's settlement by Anglo-Saxons and Scots; The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor; NC Aims Chronology; Continuity and Change; Historical enquiry; Historical evidence; Similarity and difference; Interpretation; Cause and effect Kingdoms; Lifestyle; Invasion; Religion; Legacy; Rebellion | | | | Ancient Civilisations The achievements of the earliest civilizations (Ancient Sumer, Ancient Egypt, Indus Valley); NC Aims Chronology; Historical enquiry; Historical evidence; Interpretation; Similarity and difference; Significance; Cause and effect Civilisation; Lifestyle; Hierarchy; Peasantry; Power and Rule; Legacy; Empire; Invention and Ingenuity; Decline | |
| Year 5 | Dynamic Dynasties The achievements of the earliest civilizations (Shang Dynasty); A non-European society (China); NC Aims Chronology; Continuity and Change; Historical enquiry; Historical evidence; Interpretation; Significance; Cause and effect Civilisation; Dynasty; Religion; Hierarchy; Peasantry; Warfare; Power and Rule; Legacy; Tyrant; Decline | | Sow, Grow and Farm NC Aims Significance; Historical evidence | | Groundbreaking Greeks Ancient Greece; A local history study; NC Aims Chronology; Continuity and Change; Historical enquiry; Historical evidence; Similarity and difference; Interpretation; Significance; Cause and effect Civilisation; Lifestyle; Monarchy, Power, Rule and Democracy; Social hierarchy; Culture; Legacy | |
| Year 6 | Maafa A non-European society (Benin); Study an aspect extending beyond 1066; NC Aims Chronology; Continuity and Change; Historical enquiry; Historical evidence; Similarity and difference; Interpretation; Significance; Cause and effect (short-term and long-term) Kingdoms; Monarch, Power and Rule; Oppression and discrimination; Resistance, Refusal and Rebellion; Empire and Colonisation; Activists | | Frozen Kingdom Study an aspect extending beyond 1066; NC Aims Significance; Cause and effect; Historical enquiry; Historical evidence; Interpretation Exploration; Invention and Ingenuity | | Britain at War Study an aspect extending beyond 1066; A local history study; NC Aims Chronology; Continuity and Change; Historical enquiry; Historical evidence; Similarity and difference; Interpretation; Significance; Cause and effect (short-term and long-term) Warfare and weaponry; Lifestyle; Alliances; Oppression and Discrimination; Invention and Ingenuity; Legacy | |