

CURRICULUM

ENGLISH

Reading

At Catmose Primary, we aim to equip pupils with the knowledge and understanding of how to be fluent readers who have the ability to read with prosody when they leave Y6. Our reading curriculum from EYFS to Y6, provides the teaching and application opportunities to guide pupils through each important step in their learning of how to read fluently.

In KS2, wider reading comprehension skills are taught through guided reading and whole class reading lessons weekly. The National Curriculum objectives and KS2 Content Domains are used to ensure coverage of key reading skills and understanding. Teachers model these skills to pupils and provide opportunities for them to practise and apply independently. PiXL resources are used to compliment reading lessons and assessments.

Throughout the school, high-quality texts are chosen that are appropriately pitched for challenge and content. We aim to share important classics along with engaging readers in new texts that are 'firsts' in a series so that pupils can continue with sequels at home.

At Catmose Primary, we use banded reading books from EYFS to KS2. This links to the Letters and Sounds phonics phases and the National Curriculum spelling rules.

Colour band	Emerging	Expected	Exceeding/ Confident	Super confident
White (NC spelling rules)	Y3	Y2	Y2	Y1
Lime (NC spelling rules)	Y3, Y4		Y2	
Brown (NC spelling rules)	Y4, Y5	Y3	Y2	
Grey (NC spelling rules)	Y5, Y6	Y4	Y3	Y2
Dark Blue (NC spelling rules)	Y6	Y5	Y4	Y3

Writing

Our writing curriculum is designed to develop fluent writers who can confidently share ideas and engage the readers. There are many aspects to writing that we ensure to give balance to throughout pupils' time at Catmose Primary.

Through the use of PiXL spelling resources in KS2, spelling patterns are taught and applied. Handwriting is taught and practised from Y2 onwards, allowing for EYFS and Y1 to fully perfect initial letter and sentence formation.

The grid below shows our genre coverage. Year groups will revisit previous genres and write more than what is stated below; this is our core coverage to ensure pupils learn about and write in a broad range of text types. We use the Primary Literacy Trust's progression in fiction and non-fiction writing documents to ensure there are increased expectations in each genre at different stages. National Curriculum objectives are cross-referenced to ensure coverage, along with Pie Corbett's Talk for Writing progression in writing document for year-by-year Grammar and Punctuation terminology and coverage.

Exciting and engaging stimuli are chosen for writing, often linked to the termly wider curriculum topics. This provides pupils with an enthusiasm to write and an opportunity to deepen and apply their learning from across the curriculum.

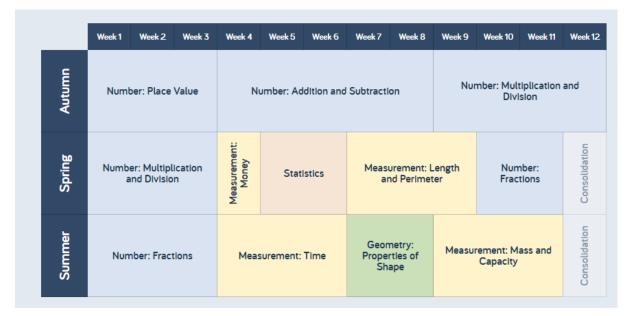
Genre coverage:

	Fictional narrative	Non-fiction	Poetry
LKS2	Myths/Legends; Adventure; Mystery; Modifying well-known stories; Dilemma stories; First person stories; Playscripts; Moral stories; Fantasy; Fables	Y3: Explanation, Instructions, Persuasive, Report, Recounts Y4: Discussion, Explanation, Instructions, Persuasive, Report, Recounts	Visual: Concrete poems Structured: Couplets; rap; Limmerick; ballads; haiku/tanka/renga Free verse: monologue; conversation poem
Y3	Myths/Legends; Adventure; Modifying well-known stories; Dilemma stories; First person stories	Explanation, Instructions, Persuasive, Report, Recounts	Visual: Shape; acrostic Structured: rap; Limerick; haiku

MATHS

The school uses the White Rose curriculum which ensures a clear sequence of lessons which allows for a return to key unites of work throughout the year (a spiral curriculum) Number is focused upon as the building block of early Mathematics.

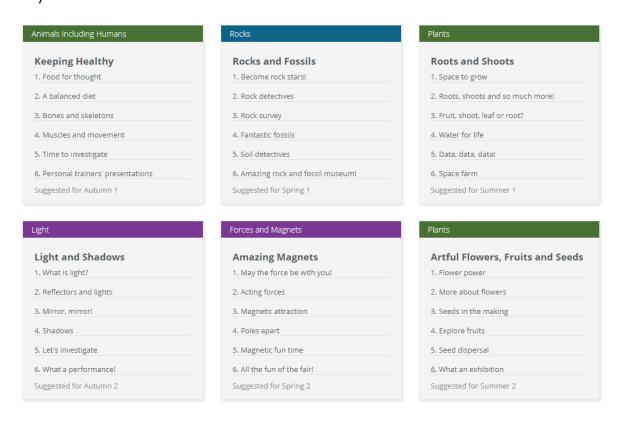
The year overview for Year 3 can be viewed below.



SCIENCE

The Schools follows the Hamilton Trust Scheme of work for Science, using the bespoke Science Lab and resources.

The year overview for Year 3 can be viewed below.



FOUNDATION SUBJECTS

The School follows Cornerstones for Foundation Stage subjects, which has been personalised to meet the needs of our learners.

The overview for Terms 1 and 2 can be found below.



	Terms	Project title:	
Year 3	1 and 2	Through the Ages	



Science		Plants- Artful flowers fruits and seeds	
History T1&2		Through the Ages: Chronology and timelines; BC and AD;	
,		Stone Age, Bronze Age and Iron Age.	
Geography T1&2		One Planet, Our World: Maps; Four-figure grid references; 8	
0 , ,		compass points; Climate zones; Physical and human features;	
		Latitude and longitude; Land use; Earth's layers.	
Art	Tl	Contrast and Complement: Colour wheel; Primary, secondary	
		and tertiary colours; Complementary colours; Cool and warm	
		colours.	
	T2	Prehistoric pots: Bell Beaker pottery; Clay.	
D&T	T1&2	Cook Well, Eatwell: Eatwell plate; Food groups; Cooking	
		methods; Design criteria; Hygiene rules.	
RE	Tl	Hinduism: Ganesh Chaturthi.	
T2 Sikhism: Guru		Sikhism: Guru Nanak Gurpurab.	
Music T1&2 Performing and singing: Pitch, timbre, dynamics and		Performing and singing: Pitch, timbre, dynamics and tempo;	
		Performing in an ensemble; Solo and group singing.	
Computing T1		E-Safety: Online behaviour; Responding to unkind behaviour;	
		Passwords; Screen time and content; How to seek help.	
T2		Digital Literacy and ICT: Searching on the internet; Powerpoint;	
		Changing fonts and sizes.	
PSHE T1		Be Yourself: Expressing feelings; Individuality; Self-respect; How	
		to respond to feelings; Peer influence.	
	T2	Safety First: Age restrictions; Hazards in the home; How to stay	
		safe when out and about; Medicines; First Aid.	
PE	T1	Tag rugby	
		Basketball	
	T2	Dance	
		Outdoor Adventurous Activity	
MFL:	T1	Greetings; Classroom instructions; Animals; Numbers 1-5;	
French	TO	Phonemes é/er/ez, ch,un, u.	
	T2	Conjunctions voici and et; Gender (un and une); Christmas;	
		Phonemes oi, i/y, in, j, eu, th.	

The overview for Terms 3 and 4 can be found below.



Year 3	Terms 3 and 4	Project title: Rocks, Relics and Rumbles
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Science	ience T3 Rocks: Rocks and Fossils	
	T4	Light: Light and Shadow
History	T3&4	Significant person: Mary Anning
Geography	T3&4	Layers of the Earth; Tectonic plates; Volcanoes and eruptions;
		Earthquakes; Tsunamis; Fieldwork
Art T3 Ammonite: Sketching, printmaking, sculpture and pl		Ammonite: Sketching, printmaking, sculpture and photography
	T4	People and Places: Figure drawing; Urban landscapes; Artwork
		by LS Lowry
D&T	T3&4	Making it Move: Mechanisms (cams); Designing, making and
		evaluating a child's toy
RE	T3	Islam: The Hajj
	T4	Christianity: Lent
Music	T3&4	Notation: Pitch, rhythm, pulse and tempo; Graphic scores
Computing	T3	Computer Science: Algorithms; Inputting simple instructions into
		Scratch
	T4	Digital Literacy and ICT- Networks: Search engines and search
		strategies; Emails
		Aiming High: Strengths, skills, achievements and interests; Self-
		worth; Setting goals; Managing setbacks and failures; Jobs and careers: Voluntary work
	T4	One World: Respecting differences and similarities; Diversity;
	14	Stereotypes; Sharing opinions; Human rights; Compassion;
		Rights and responsibilities
PE	T3	Gymnastics
		Dodgeball
	T4	Hockey
		Rounder
MFL T3 I am (Je suis); Colours; Simple opinions;		I am (Je suis); Colours; Simple opinions; Adjectives; Phonemes
		a, è/ai, short e and silent letters
T4 Numbers 1-10; Addition and subtraction; I have		Numbers 1-10; Addition and subtraction; I have (J'ai); Age;
		Easter activities; Phoneme qu

MODERN FOREIGN LANGUAGES

After liaison with our Federated Secondary College, French has been chosen as our main focus in MFL lessons. We follow 'Le Jolie Ronde' as a scheme of work.

RE

The following religious festivals and celebrations are focused upon each year. Children meet 6 faiths each year, building upon prior learning. Lessons focus upon learning about and learning from religion and beliefs, relating to own experience.

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Ash Reception	Our World					
Beech Year One	Christianity - Harvest	Hinduism — Diwali	Islam - Milad un Nabi	<u>Judasim</u> — Purim	Sikhism - Naam Karan	Buddhism – <u>Esala</u> Perahera
Cedar Year Two	<u> Hindusim</u> – <u>Navrati</u>	Christianity - Christmas	<u>Judasim</u> - <u>Hannukah</u>	Buddhism – Losar	Sikhism - Anand Karaj	Islam — Jumu'ah
Oak Year Three	Hinduism – Ganesh Chaturthi	Sikhism — Guru Nanak <u>Gurpurab</u>	Islam – The Hajj	Christianity – Lent	Buddhism – Vesak	Judaism —Shavuot
Redwood Year Four	Hinduism — Janmashtami	Buddhism — <u>Kathina</u>	Sikhism — Vaisakhi	Christianity – Holy Week and Easter	Islam — Eid ul - <u>Adha</u>	Judaism - Shabbat
Silver Birch Year Five	Christianity - Sunday	Sikhism – Guru Arjan <u>Gurpurab</u>	Hinduism — Holi	Judaism – Passover	Islam – Ramadan	Buddhism – Dharma Day
Willow Year Six	Judasim – Yom Kippur	Sikhism – <u>Bandi</u> <u>Chor</u> Divas	Buddhism – Pariniryana	Islam — <u>Lailat</u> al Miraj	Hinduism – <u>Kumbh</u> Mela	Christianity – Pentencost

PSHE

We follow the Twinkl PSHE whole school planning along with CWP for relationships education.

The themes taught and revisited during PSHE sessions are:

Health and Wellbeing	Safety First
	It's my body
	Think Positive
Living in the Wider World	Aiming High
	One World
	Money Matters
	Diverse Britain
Relationships	Be Yourself
·	TEAM
	VIPs

The link to the relationships curriculum is

