

Sports Premium is additional funding provided by the Department for Education to enhance the education of all pupils and improve life styles through making healthy choices (physical education) and taking part in sports (physical exercise).

The amount of Sports Premium allocated to Catmose Primary during 2022/2023 is £17,790

Forecast budget for 2023/2024 is approximately £17,740

We see the value the additional sports provision has brought to the primary school and have a full-time sports HLTA (*Higher Level Teaching Assistant*), who leads high quality PE teaching and learning within the School.

Implementation

The Sports Premium Grant ensures that all pupils receive the opportunity for additional support in sport. Catmose Primary has allocated expenditure from the Sports Premium Grant for the following initiatives:

- A sports coach who works with children at lunchtimes and playtimes, engaging them in a variety of sports. This time is also used to focus on sporting teams in the run up to competitions to ensure that the children do the best they can and feel supported in the lead up to competition.
- A sports coach who works with small focus groups of children to develop key fundamental skills and an understanding of healthy choices and healthy lifestyles.
- Sensory Circuit offer for targeted children before the school day.
- A sports coach in place to ensure that all competitions and opportunities are taken for all children.
- KS2 PE lessons taught by the sports coach under his HLTA role, ensuring that all pupils have specialist teaching and learning within PE. Teachers and teaching assistants work alongside to gain CPD for PE. This element is funded by the schools staffing budget.
- Funding for the children to take part in sporting projects such as Catmose Dance Festival. This has been supported by coaching sessions for the children in developing dance skills.
- The school takes part in the Rutland Learning Trust school-to-school sporting events. The School supports this through funding, provision of staffing and use of school sites. This allows children to take part in a wide range of sporting events with other schools. The School also works with the federated secondary College to provide opportunities for sporting events.
- In the EYFS, a nursery nurse provides small group intervention to ensure that all children have good fine and gross motor skills, which supports learning development.
- An audit and restock of sporting equipment to ensure that the children have access to high quality resource, including playtime equipment. Equipment ranges from hockey sticks and balls, tennis rackets and balls, badminton rackets and shuttlecocks, football, tag ruby sets and balls and gross motor skill toys.





Children are tracked within the Early Years in Physical Development to show the impact of this support; if a child is not making the progress expected then further intervention is given. This is in the form of the small group focus time with the Nursery Nurse. Within KS1 and KS2, this tracking is completed by the sports coach and is fed back to the class teachers to discuss if further small group fundamental work is needed.

Particular children are selected to see what strengths can be further supported through the use of the Sports Premium, for example a gifted and talented swimmer may be encouraged to take swim lessons or join the school swimming gala team. Weaknesses identified through behaviour tracking can also be supported through the use of Sports Premium, for example a child who is persistently disruptive due to playtime issues could be targeted to be with the sports coach at playtimes to model appropriate play and engagement with others.

Impact

When analysing the impact of the use of Sports Premium, the School's Development Plan (Transformation Plan) reflects on the impact on teaching, learning and behaviour. As the 2023/2024 Transformation Plan shows, Good or better behaviour both in the class and outside the classroom has been noted. Lesson observations and learning walks show consistently Good or better behaviour.

In 2022/23, all of our KS2 pupils had represented the School in a sporting event. This was a target set by the school with all KS2 pupils attending an inter school athletics event so all pupils had represented the school.

There are a broad range of children being chosen across the school and all pupils are encouraged to take part in interschool competition. When surveyed, 98% of pupils agreed that they did the best they could when in school, which reflects the importance placed upon sportsmanship and giving your best alongside a sporting skill. In the pupil survey 93% of children said they are making good progress in PE sessions within school.

We also survey the children's current use of sports opportunities and clubs. The children enjoy the range of opportunities on offer.

Participation in extra-curricular clubs funded by the Sports Premium can be measured by both club registers and house points earned by pupils attending. With a limit of 30 children per class, the numbers for participation show that all pupils attend at least one club, if not two, which demonstrates good engagement in sports.

House Point Team	Numbers attending / Extracurricular points awarded
Red	153
Yellow	215
Green	183
Blue	197

Year groups have a 12-week (KS1) and 10-week (KS2) block swimming focus each year. By Summer 2022, 76% of Year 6 pupils were able to swim at least 25 metres confidently and competently by the end of primary school using a range of strokes effectively. 27% of pupils in Year 6 ended the year swimming at an advanced level, including self-rescue skills.



We believe that pupils who 'buy-in' to our ethos and come to school every day will achieve. We deliberately engage with all pupils to ensure they want to come to school, encouraging the social aspect of school life, including sports and healthy lifestyles, at every opportunity.

High attendance reflects the student engagement within the school. The absence and exclusion data for the School is Outstanding with >97% attendance, placing the School in the top 10%. The School has had 0 exclusions since 2014, with no permanent exclusions since 2012. This is due to the support given in School and high expectations for behaviour throughout the school day.

Strategic Targets for 2023/2024 (sustaining improvements within sport)

- 80% of Year 6 pupils are able to swim competently, confidently and proficiently over a distance of at least 25 metres (above the National of 75% pre Covid, 57% post Covid)
- All pupils will engage in regular physical activity, at least 30 minutes each day, targeted through playtimes, PE lessons and target group work.
- Provision through PE and teams, through the wider curriculum offering, ensures that behaviour and wellbeing continue to be Good or better within the school – attendance as a measure of this (=> 97%).
- Through the sports coach HLTA status, the offer of team-teach sessions to support all class teachers and teaching assistants to help them feel confident in teaching aspects of the PE curriculum.
- Through the house point system and club and events registers, the sports coach will track and encourage all pupils to take part in a variety of sporting events to offer all pupils a broad range of sports and activities.
- Through the PE curriculum tracker, all pupils are supported to achieve age-expected skills and understanding, ensuring they are secondary ready.
- Through the Activity Passport, children are offered a wider range of activities and experiences to build upon cultural capital.

