



ENGLISH

Reading

At Catmose Primary, we aim to equip pupils with the knowledge and understanding of how to be fluent readers who have the ability to read with prosody when they leave Y6. Our reading curriculum from EYFS to Y6, provides the teaching and application opportunities to guide pupils through each important step in their learning of how to read fluently.

In the Early Years, English is known as Communication, Language and English and is one of 6 areas of learning taught on a daily basis, through the indoor and outdoor learning environments. This indoor and outdoor learning is continued into KS1.

In the Early Years and KS1, we lay the foundations to enable children to want to be successful readers and writers. We aim to make the learning in English as 'real' to the children as possible, as without a true purpose the children will not see the reason for reading and writing.

At Catmose Primary, we follow our own Systematic Synthetic Phonics (SSP) Programme, using Q Phonics actions and handwriting stories to ensure consistency in pupils' learning of Grapheme Phoneme Correspondences (GPCs). To see our Phonics Progression document, please [click here](#). In EYFS and KS1, pupils have daily Phonics lessons (which lead into spelling lessons in Year 2 and into KS2) following the same lesson structure of Review, Teach, Practise and Apply. Pupils are exposed to range of literature during English lessons, which are in addition to Phonics sessions.

Our colour banded reading books are from Badger Learning which ensures consistency in allocation to bands. Banded reading books in EYFS and KS1 link to the different phonics phases to ensure that pupils have the prior knowledge to be able to access to book independently.

Colour band	Emerging	Expected	Exceeding/ Confident	Super confident
Green (Phase 5)	Y2	Y1	Reception	
Orange (Phase 5)	Y2	Y1		Reception
Turquoise (Phase 5 & 6)		Y2	Y1	
Purple (NC spelling rules)		Y2	Y1	
Gold (NC spelling rules)		Y2	Y1	
White (NC spelling rules)	Y3	Y2	Y2	Y1
Lime	Y3, Y4		Y2	

(NC spelling rules)				
Brown (NC spelling rules)	Y4, Y5	Y3	Y2	
Grey (NC spelling rules)	Y5, Y6	Y4	Y3	Y2

Writing

Our writing curriculum is designed to develop fluent writers who can confidently share ideas and engage the readers. There are many aspects to writing that we ensure to give balance to throughout pupils' time at Catmose Primary.

In EYFS and KS1, through the teaching of Letters and Sounds phonics, pupils develop a good understanding of sounds that are applied to writing. Handwriting is taught and practised from Y2 onwards, allowing for EYFS and Y1 to fully perfect initial letter and sentence formation.

The grid below shows our genre coverage. Year groups will revisit previous genres and write more than what is stated below; this is our core coverage to ensure pupils learn about and write in a broad range of text types. We use the Primary Literacy Trust's progression in fiction and non-fiction writing documents to ensure there are increased expectations in each genre at different stages. National Curriculum objectives are cross-referenced to ensure coverage, along with Pie Corbett's Talk for Writing progression in writing document for year-by-year Grammar and Punctuation terminology and coverage.

Exciting and engaging stimuli are chosen for writing, often linked to the termly wider curriculum topics. This provides pupils with an enthusiasm to write and an opportunity to deepen and apply their learning from across the curriculum.

Genre coverage:

	Fictional narrative	Non-fiction	Poetry
KS1	Adventure stories, Fantasy stories	Explanation, Instructions, Persuasive, Report, Recounts	Structured: cinquain/quatrain; kenning; questions and answer

MATHS

The school uses the White Rose curriculum which ensures a clear sequence of lessons which allows for a return to key units of work throughout the year (a spiral curriculum) Number is focused upon as the building block of early Mathematics.

The year overview for Year 2 can be viewed below.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition and Subtraction					Measurement: Money		Number: Multiplication and Division	Consolidation	
Spring	Number: Multiplication and Division			Statistics		Geometry: Properties of Shape		Number: Fractions				
Summer	Measurement: Length and Height	Geometry: Position and Direction		Consolidation and problem solving		Measurement: Time	Measurement: Mass, Capacity and Temperature			Consolidation		

SCIENCE

The Schools follows the Hamilton Trust Scheme of work for Science, using the bespoke Science Lab and resources.

The year overview for Year 2 can be viewed below.

<p>Animals Including Humans</p> <p>Healthy Animals</p> <ol style="list-style-type: none"> Hatching eggs! Babies! Stranded! Healthy hearts! Deep inside my lunch box Pack a healthy picnic! <p>Suggested for Autumn 1</p>	<p>Everyday Materials</p> <p>Materials Matter</p> <ol style="list-style-type: none"> Mopping up Are bricks absorbent? Waterproofing materials Printing Resist the wax! Melting and moulding <p>Suggested for Spring 1</p>	<p>Plants</p> <p>Ready, Steady, Grow!</p> <ol style="list-style-type: none"> Spreading seeds part 1 Spreading seeds part 2 Hydroponics in the classroom Growing cress How has the bean grown? Eating cress <p>Suggested for Summer 1</p>
<p>Living Things and Their Habitats</p> <p>Habitats</p> <ol style="list-style-type: none"> Dead or alive! Microhabitats Go large! Food chains Designing a bug hotel Making a bug hotel <p>Suggested for Autumn 2</p>	<p>Everyday Materials</p> <p>Squash, Bend, Twist, Stretch</p> <ol style="list-style-type: none"> Which ball is the bounciest? Which fabric is the stretchiest? Testing rigidity Tough and flexible Which is the strongest paper? Paper bridges <p>Suggested for Spring 2</p>	<p>Living Things and Their Habitats</p> <p>Gardens and Allotments</p> <ol style="list-style-type: none"> Making a playground allotment Making a micro-habitat Farming and food chains Food chain game Transfer of energy Eating the spoils <p>Suggested for Summer 2</p>

FOUNDATION SUBJECTS

The School follows Cornerstones for Foundation Stage subjects, which has been personalised to meet the needs of our learners.

The overview for Terms 1 and 2 can be found below.



Year 2	Terms 1 and 2	Project title: Movers and Shakers
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Science	T1	Plants- Ready, Steady, Grow!
	T2	Everyday materials: Materials Matters
History	T1&2	Movers and Shakers: Timelines; Significant individuals in history and their achievements (explorers and activists); Monument.
Geography	T1&2	Let's Explore the World: Atlases and maps; UK; Climates around the world; Comparing UK with Somalia.
Art	T1	Mix It: Colour wheel; Primary and secondary colours; Printing.
	T2	Still Life: Drawing; Still life art and artists; Composition; Vincent van Gogh.
D&T	T1&2	Remarkable Recipes: Food preparation; Cooking methods; Recipes; Hygiene.
RE	T1	Hinduism: Navrati.
	T2	Christianity: Christmas.
Music	T1&2	Performing and singing: Discussing views on music; Pitch; Recall sounds; Tempo; Using voice in different ways; Volume.
Computing	T1	E-Safety: Information online; Private information not to share; Cyberbullying; Online behaviour.
	T2	Digital Literacy and ICT: Word; Saving working; Copy and paste an image.
PSHE	T1	VIPs: Friendships; How to resolve fallouts; Bullying.
	T2	Think Positive: Feelings; How to manage feelings; Sharing opinions
PE	T1	Multiskills Games
	T2	Dance Outdoor Adventurous Activity

The overview for Terms 3 and 4 can be found below.



Year 2	Terms 3 and 4	Project title: Coastline
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Science	T3	Animals including Humans- Healthy Animals
	T4	Everyday materials- Squish, bend, twist, stretch
History	T3&4	Significant people: Captain James Cook; Grace Darling
Geography	T3&4	Continents, Oceans, The UK and seas; Features of coastlines; Map reading; Erosion; Whitby; Tourism
Art	T3&4	Flower Head: Visual elements (shape, texture, colour, pattern, form); Drawing; Printmaking; 3D forms using paper and clay
D&T	T3	Beach Hut: Making and strengthening structures; Joining materials
	T4	Push and Pull: Mechanisms (sliders, levers and linkages); Making a greetings card with a mechanism
RE	T3	Judaism: Hanukkah
	T4	Buddhism: Losar
Music	T3&4	Notation: Beats and groups of beats; Rhythm and pulse; Rhythmic notation; Pitch in dot notation
Computing	T3	Computer Science: Algorithms; Beebot instructions
	T4	Digital Literacy and ICT- Networks: Websites and their purposes; Saving and retrieving work; Computer folders
PSHE	T3	Diverse Britain: Rules; Different groups we belong to; Kind and unkind behaviour; Roles and responsibilities in the community; Caring for our environments
	T4	It's My Body: Keeping healthy (sleeping, exercise, diet, dental, screen time, hygiene, medicines)
PE	T3	Gymnastics
	T4	Multiskills Games

The overview for Terms 5 and 6 can be found below.



Year 2	Terms 5 and 6	Project title: Magnificent Monarchs
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Science	T5	Living things and their habitats: Habitats
	T6	Plants: Gardens and allotments
History	T5&6	Chronology and timelines; Monarchy; Significant monarchs: Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Victoria, Queen Elizabeth II; Hierarchy
Geography	T5&6	Revision and consolidation of learning
Art	T5&6	Portraits and Poses: Portraiture; work of Han Holbein the Younger; Drawing; Digital drawing; Creating own portraits
D&T	T5&6	Cut, Stitch and Join: Fabric products; work of designer Cath Kidston; Running stitches; Embellishments; Making a bag tag
RE	T5	Sikhism: Anand Karaj
	T6	Islam: Jumu'ah
Music	T5&6	Composition: Creating rhythms with words or phrases; Rhythm and pulse; Follow simple written notation; Choose instruments for their sound; Create and perform chants
Computing	T5	Digital Literacy and ICT: Wider uses of ICT; Microsoft Word; Saving and retrieving work on Word; Copy and paste an image
	T6	Digital Literacy and ICT: Data: Branching trees; Using images to show data (eg pictograms)
PSHE	T5	Money Matters: What money is and where it comes from; Jobs; Looking after money; Saving and spending money; Needs and wants
	T6	SRE: Some differences between males and females; Body parts; Stereotypes about boys and girls
PE	T5	Dance May Dance
	T6	Athletics

RE

The following religious festivals and celebrations are focused upon each year. Children meet 6 faiths each year, building upon prior learning. Lessons focus upon learning about and learning from religion and beliefs, relating to own experience.

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Ash Reception	Our World					
Beech Year One	Christianity - Harvest	Hinduism – Diwali	Islam - Milad un Nabi	Judasim – Purim	Sikhism - Naam Karan	Buddhism – Esala Perahera
Cedar Year Two	Hindusim – Navrati	Christianity - Christmas	Judasim - Hannukah	Buddhism – Losar	Sikhism - Anand Karaj	Islam – Jumu'ah
Oak Year Three	Hinduism – Ganesh Chaturthi	Sikhism – Guru Nanak Gurpurab	Islam – The Hajj	Christianity – Lent	Buddhism – Vesak	Judaism – Shavuot
Redwood Year Four	Hinduism – Janmashtami	Buddhism – Kathina	Sikhism – Vaisakhi	Christianity – Holy Week and Easter	Islam – Eid ul -Adha	Judaism - Shabbat
Silver Birch Year Five	Christianity - Sunday	Sikhism – Guru Arjan Gurpurab	Hinduism – Holi	Judaism – Passover	Islam – Ramadan	Buddhism – Dharma Day
Willow Year Six	Judasim – Yom Kippur	Sikhism – Bandi Chor Divas	Buddhism – Parinirvana	Islam – Lailat al Miraj	Hinduism – Kumbh Mela	Christianity – Pentecost

PSHE

We follow the Twinkl PSHE whole school planning along with CWP for relationships education.

The themes taught and revisited during PSHE sessions are:

Health and Wellbeing	Safety First It's my body Think Positive
Living in the Wider World	Aiming High One World Money Matters Diverse Britain
Relationships	Be Yourself TEAM VIPs

The link to the relationships curriculum is [Year 2 - Scheme of work.pdf \(catmosecollege.com\)](https://www.catmosecollege.com/Year2-Schemeofwork.pdf)

Year 2

Differences

Key Stage 1

Scheme of Work

Word Box: Similar, different, sex, gender roles, stereotypes, boy, girl, male, female, private parts, penis, vulva

Statutory Guidance	Learning Intentions and Learning Outcomes	Lesson Title	Resources
<p>Relationships Education Respectful relationships (3a,3g) Key Stage 1 Science - Identify, name, draw and label the basic parts of the human body</p>	<p>Learning Intention To introduce the concept of gender stereotypes To identify differences between males and females Learning Outcomes Understand that some people have fixed ideas about what boys and girls can do Describe the difference between male and female babies</p>	<p>Lesson 1 Differences</p>	<p>Resources 2 large PE hoops Boy/Girl/Everyone labels Bag of objects and clothing to explore male and female stereotypes or Pictures of objects and clothing Clothed Babies picture cards Clothed Babies whiteboard summary Pictures of newborn babies Suggested reading: <i>Pearl Power and the Toy Problem</i>, Mel Elliott <i>Julian is a Mermaid</i>, Jessica Love <i>Are you a boy or are you a girl</i>, Sarah Savage and Fox Fisher <i>Princess Smartyants</i>, Babette Cole <i>William's Doll</i>, Charlotte Zolotow <i>Amazing Grace</i>, Mary Hoffman and Caroline Binch</p>
<p>Relationships Education Respectful relationships (3a) Key Stage 1 Science - Notice that animals, including humans, have offspring that grow into adults</p>	<p>Learning Intention To explore some of the differences between males and females and to understand how this is part of the lifecycle Learning Outcomes Describe some differences between male and female animals Understand that making a new life needs a male and a female</p>	<p>Lesson 2 Male and Female Animals</p>	<p>Talking object Pictures of male and female animals Cats and Kittens worksheet Anatomically correct toy farm animals</p>
<p>Key Stage 1 Science -Identify, name, draw and label the basic parts of the human body</p>	<p>Learning Intention To focus on sexual difference and name body parts Learning Outcomes Describe the physical differences between males and females Name the different body parts</p>	<p>Lesson 3 Naming Body Parts</p>	<p>2 large PE Hoops Hoop labels Body Parts picture cards Female x-ray picture Body Parts worksheet Suggested reading: <i>Shapesville</i>, Andy Mills <i>It's OK to be Different</i>, Todd Parr</p>

resources