

YEAR FOUR REDWOOD CLASS

CURRICULUM

ENGLISH

Reading

At Catmose Primary, we aim to equip pupils with the knowledge and understanding of how to be fluent readers who have the ability to read with prosody when they leave Y6. Our reading curriculum from EYFS to Y6, provides the teaching and application opportunities to guide pupils through each important step in their learning of how to read fluently.

In KS2, wider reading comprehension skills are taught through guided reading and whole class reading lessons weekly. The National Curriculum objectives and KS2 Content Domains are used to ensure coverage of key reading skills and understanding. Teachers model these skills to pupils and provide opportunities for them to practise and apply independently. PiXL resources are used to compliment reading lessons and assessments.

Throughout the school, high-quality texts are chosen that are appropriately pitched for challenge and content. We aim to share important classics along with engaging readers in new texts that are 'firsts' in a series so that pupils can continue with sequels at home.

At Catmose Primary, we use banded reading books from EYFS to KS2. This links to the Letters and Sounds phonics phases and the National Curriculum spelling rules.

Colour band	Emerging	Expected	Exceeding/	Super confident
			Confident	
Lime	Y3, Y4		Y2	
(NC spelling rules)				
Brown	Y4, Y5	Y3	Y2	
(NC spelling rules)				
Grey	Y5, Y6	Y4	Y3	Y2
(NC spelling rules)				
Dark Blue	Y6	Y5	Y4	Y3
(NC spelling rules)				
Dark Red		Y6	Y5	Y4
(NC spelling rules)				

Writing

Our writing curriculum is designed to develop fluent writers who can confidently share ideas and engage the readers. There are many aspects to writing that we ensure to give balance to throughout pupils' time at Catmose Primary.

Through the use of PiXL spelling resources in KS2, spelling patterns are taught and applied. Handwriting is taught and practised from Y2 onwards, allowing for EYFS and Y1 to fully perfect initial letter and sentence formation.

The grid below shows our genre coverage. Year groups will revisit previous genres and write more than what is stated below; this is our core coverage to ensure pupils learn about and write in a broad range of text types. We use the Primary Literacy Trust's progression in fiction and non-fiction writing documents to ensure there are increased expectations in each genre at different stages. National Curriculum objectives are cross-referenced to ensure coverage, along with Pie Corbett's Talk for Writing progression in writing document for year-by-year Grammar and Punctuation terminology and coverage.

Exciting and engaging stimuli are chosen for writing, often linked to the termly wider curriculum topics. This provides pupils with an enthusiasm to write and an opportunity to deepen and apply their learning from across the curriculum.

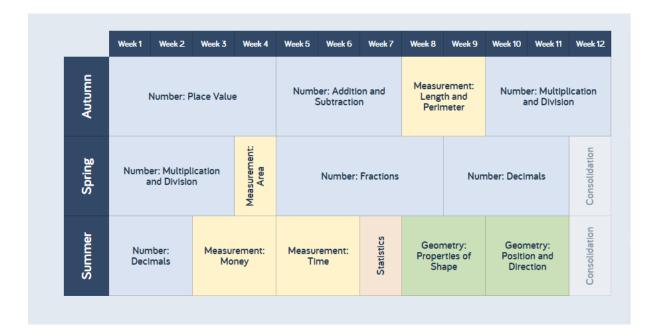
Genre coverage:

	Fictional narrative	Non-fiction	Poetry
LKS2	Myths/Legends; Adventure; Mystery; Modifying well-known stories; Dilemma stories; First person stories; Playscripts; Moral stories; Fantasy; Fables	Y3: Explanation, Instructions, Persuasive, Report, Recounts Y4: Discussion, Explanation, Instructions, Persuasive, Report, Recounts	Visual: Concrete poems Structured: Couplets; rap; Limmerick; ballads; haiku/tanka/renga Free verse: monologue; conversation poem
Y4	Myths/Legends; Mystery; Play scripts; Moral stories; Fantasy; Fables	Discussion, Explanation, Instructions, Persuasive, Report, Recounts	Visual: Calligrams Structured: couplets; ballads; tanka/renga

MATHS

The school uses the White Rose curriculum which ensures a clear sequence of lessons which allows for a return to key unites of work throughout the year (a spiral curriculum) Number is focused upon as the building block of early Mathematics.

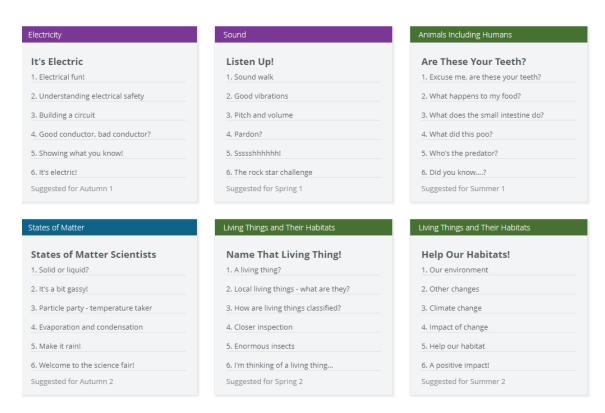
The year overview for Year 4 can be viewed below.



SCIENCE

The Schools follows the Hamilton Trust Scheme of work for Science, using the bespoke Science Lab and resources.

The year overview for Year 4 can be viewed below.



FOUNDATION SUBJECTS

The School follows Cornerstones for Foundation Stage subjects, which has been personalised to meet the needs of our learners.

The overview for Terms 1 and 2 can be found below.



	Terms	Project title:
Year 4	1 and 2	Emperors and Empires



-		T .		
Science	Tl	States of Matter		
	T2	Electricity		
History	T1&2	Emperors and Empires Chronology and timelines; Ancient Rome; Roman Empire; Roman invasion of Britain; Roman Britain.		
Geography	T1&2	Interconnected World: Atlases and maps; 8 compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Transport networks (rail and canals); North and South America; Climates.		
Art	T1	Contrast and Complement: Colour wheel; Primary, secondary and tertiary colours; Complementary colours; Cool and warm colours. Mosaic Master: History of mosaics; Colour and pattern;		
		Creating own border mosaic.		
D&T	T1&2	Fresh Food, Good Food: Food decay and preserving food; Food packaging; Sustainable packaging; Use by dates; Best before dates; Healthy snacks; Food hygiene.		
RE	Tl	Hinduism: Janmashtami.		
	T2	Buddhism: Kathina.		
Music	T1&2	Performing and singing: Pitch, timbre, dynamics and tempo; Performing in an ensemble; Solo and group singing.		
Computing T1		E-Safety: False information; Social networking; Digital footprint; How to seek help.		
	T2	Digital Literacy and ICT: Saving and editing images; Word; Adapting search to get different results; Animations on Powerpoint.		
PSHE	Tl	VIPs: Types of relationships; Positive friendships; Privacy and personal boundaries; Bullying; How to seek help.		
	T2	Think Positive: Physical and mental health; Emotions; Talking about feelings; What can affect our emotions; Managing setbacks.		
PE	TI	Football Netball		
	T2	Dance Badminton		
MFL: French	T1	Animals and classroom instructions revision; Using French dictionaries; Parts of the body; The negative; Phoneme ou.		
	T2	Articles le, la, les and une, une, des; Je voudrais; Phonemes on and r; Extending sentences using mais; Christmas.		

The overview for Terms 3 and 4 can be found below.

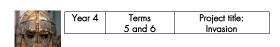


Year 4	Terms	Project title:
	3 and 4	Misty Mountain,
		Winding River



Science	T3	Living things and their habitats- Help our habitats!	
	T4	Sound-Listen Up!	
Geography	eography T3&4 Rivers; Landscape changes due to physical process		
		the world; Uses of rivers; Mountains; Water cycle; Habitats;	
		Changing environments	
Art	T3	Vista: Landscapes; Perspective; Techniques to create mood	
	T4	Animal: Animals in existing art; Sketching, printmaking and clay modellina: Bankura horse sculptures	
D&T	T3&4	Functional and Fancy Fabrics: Furnishings; Artist and designer	
		William Morris; Decorating fabrics using block printing,	
		hemming and embroidery	
RE	T3	Sikhism: Vaisakhi	
	T4	Christianity: Holy Week and Easter	
Music	T3&4	Notation: Minim, crotchet, paired guavers and rests; Creating	
		and repeating rhythmic patterns; Pitch	
		Computer Science: Debugging (fixing programmes); Looking for	
		issues and fixing them; Creating an animation on Scratch	
	T4	Digital Literacy and ICT- Networks: Uploading images and	
		videos; Internet connects people; How search results are	
		ranked; Search tools	
PSHE	T3	Diverse Britain: Personal identify; Community and community	
	T.4	groups; Diversity; Rules, laws and consequences; Discrimination	
	T4	It's My Body: Balanced, healthy lifestyle; Oral hygiene; Sleep;	
PE	T3	Hygiene; Medicines; Sun safety; Seeking help	
PE	13	Gymnastics Dodgeball	
	TΔ	Tennis	
	14	Cricket	
MFL	T3	I would like (Je voudrais); Phonemes e and an; Numbers 1-31;	
rval L	10	Months; Division and multiplication; April Fool's Day	
	T4	Dates and birthdays; Personal descriptions; Third person verbs	
	1		
		(He and She has/is); Phonemes r and ch	

The overview for Terms 5 and 6 can be found below.





T6	-		
History T586 End of Roman rule; Anglo-Saxons-Sulton Hoo, religion and monasteries, lifestyle, legacy; Vikings-raids, lifestyle, King Athelstan; Normans-invasion Geography T586 Revision and consolidation of learning Art T5 Statues, Statuettes and Figurines: Figure drawing; ancient sculpture; Making clay figurines Warp and Weft: Weaving; Yarn; Weaving on a mini loom; Making and evaluating wall hangings D&T T586 Tomb Builders: Machines (wheels, axles, inclined planes, pulleys and levers); Machine prototypes RE T5 Islam: Eid ul-Adha T6 Judaism: Shabbat Music Composition: Composition: Composition of 2, 3 or 4 beat bars Computing T5 Digital Literacy and ICT: Saving images and editing them; Microsoft Word; Adapting searches for specific information; Adding animations on Microsoft PowerPoint T6 Digital Literacy and ICT- Data: Microsoft Excel; Creating a table of data; Changing cell sizes PSHE T5 Money Malters: Being paid for jobs; Different ways to pay for things; Keeping money safe; Spending on needs and wants; Keeping track of money; Saving money T6 SRE: Human lifecycle; Changes as we grow older; Respect is important in all relationships; What to do is friendships make people feel unhappy or uncomfortable PE T5 Outdoor Adventurous Activity May Dance T6 Family; Possessive adjectives; Phoneme eu; Dictionary skills;	Science	T5	Animals including humans- Are those your teeth?
monasteries, lifestyle, legacy; Vikings- raids, lifestyle, King Athelstan; Normans invasion Revision and consolidation of learning Art T5 Statues, Statuettes and Figurines: Figure drawing; ancient sculpture; Making clay figurines: T6 Warp and Weft: Weaving; Yarn; Weaving on a mini loom; Making and evaluating wall hangings D&T T5&6 Tomb Builders: Machines (wheels, axles, inclined planes, pulleys and levers); Machine prototypes RE T5 Islam: Eid ul-Adha T6 Judaism: Shabbat Music T5&6 Composition: Composing considering dynamics, timbre and lempo; Pitch; Create compositions of 2, 3 or 4 beat bars Digital Literacy and ICT: Saving images and editing them; Microsoft Word; Adapting searches for specific information; Adding animations on Microsoft PowerPoint T6 Digital Literacy and ICT: Data: Microsoft Excel; Creating a table of data; Changing cell sizes PSHE T5 Money Matters: Being paid for jobs; Different ways to pay for things; Keeping money safe; Spending on needs and wants; Keeping track of money; Saving money T6 SRE: Human lifecycle; Changes as we grow older; Respect is important in all relationships; What to do is friendships make people feel unhappy or uncomfortable PE T5 Outdoor Adventurous Activity May Dance T6 Family; Possessive adjectives; Phoneme eu; Dictionary skills;			
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Geography T5&6 Revision and consolidation of learning Art T5 Statues, Statuettes and Figurines: Figure drawing; ancient sculpture; Making clay figurines T6 Warp and Weft: Weaving; Yarn; Weaving on a mini loom; Making and evaluating wall hangings T5&6 T5&6			monasteries, lifestyle, legacy; Vikings- raids, lifestyle, King
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Sculpture; Making clay figurines To Warp and Weft: Weaving; Yarn; Weaving on a mini loom; Making and evaluating wall hangings Tomb Builders: Machines (wheels, axles, inclined planes, pulleys and levers); Machine prototypes RE T5 Islam: Eid ul-Adha T6 Judaism: Shabbat Music T5&6 Composition: Composing considering dynamics, timbre and tempo; Pitch; Create compositions of 2, 3 or 4 beat bars Computing T5 Digital Literacy and ICT: Saving images and editing them; Microsoft Word; Adapting searches for specific information; Adding animations on Microsoft PowerPoint To Digital Literacy and ICT- Data: Microsoft Excel; Creating a table of data; Changing cell sizes PSHE T5 Money Matters: Being paid for jobs; Different ways to pay for things; Keeping money safe; Spending on needs and wants; Keeping track of money; Saving money T6 SRE: Human lifecycle; Changes as we grow older; Respect is important in all relationships; What to do is friendships make people feel unhappy or uncomfortable PE T5 Outdoor Adventurous Activity May Dance T6 Athletics MFL T5 Family; Possessive adjectives; Phoneme eu; Dictionary skills;	Geography	T5&6	Revision and consolidation of learning
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Making and evaluating wall hangings			sculpture; Making clay figurines
D&T T5&6 Tomb Builders: Machines (wheels, axles, inclined planes, pulleys and levers); Machine prototypes		T6	Warp and Weft: Weaving; Yarn; Weaving on a mini loom;
RE T5 Islam: Eid ul-Adha T6 Judaism: Shabbat Music T58.6 Composition: Composing considering dynamics, timbre and tempo; Pitch; Create compositions of 2, 3 or 4 beat bars Computing T5 T5 Digital Literacy and ICT: Saving images and editing them; Microsoft Word; Adapting searches for specific information; Adding animations on Microsoft PowerPoint T6 Digital Literacy and ICT- Data: Microsoft Excel; Creating a table of data; Changing cell sizes PSHE T5 Money Matters: Being paid for jobs; Different ways to pay for things; Keeping money safe; Spending on needs and wants; Keeping track of money; Saving money T6 SRE: Human lifecycle; Changes as we grow older; Respect is important in all relationships; What to do is friendships make people feel unhappy or uncomfortable PE T5 Outdoor Adventurous Activity May Dance T6 Athletics MFL T5 Family; Possessive adjectives; Phoneme eu; Dictionary skills;			Making and evaluating wall hangings
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To			pulleys and levers); Machine prototypes
Music T5&6 Composition: Composing considering dynamics, timbre and tempo; Pitch; Create compositions of 2, 3 or 4 beat bars	RE	T5	Islam: Eid ul-Adha
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May Dance Tó Athletics MFL T5 Family; Possessive adjectives; Phoneme eu; Dictionary skills;			people feel unhappy or uncomfortable
T6 Athletics MFL T5 Family, Possessive adjectives; Phoneme eu; Dictionary skills;	PE T5 Outdoor Adventurous Activity		Outdoor Adventurous Activity
MFL T5 Family; Possessive adjectives; Phoneme eu; Dictionary skills;			May Dance
			Athletics
Clathing	MFL	T5	Family; Possessive adjectives; Phoneme eu; Dictionary skills;
Clottling			Clothing
T6 Revise food, opinions, months, numbers and personal		T6	Revise food, opinions, months, numbers and personal
descriptions; French food project			

MODERN FOREIGN LANGUAGES

After liaison with our Federated Secondary College, French has been chosen as our main focus in MFL lessons. We follow 'Le Jolie Ronde' as a scheme of work.

RE

The following religious festivals and celebrations are focused upon each year. Children meet 6 faiths each year, building upon prior learning. Lessons focus upon learning about and learning from religion and beliefs, relating to own experience.

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Ash Reception	Our World					
Beech Year One	Christianity - Harvest	Hinduism – Diwali	Islam - Milad un Nabi	<u>Judasim</u> — Purim	Sikhism - Naam Karan	Buddhism – <u>Esala</u> Perahera
Cedar Year Two	<u> Hindusim – Navrati</u>	Christianity - Christmas	<u>Judasim</u> - <u>Hannukah</u>	Buddhism – Losar	Sikhism - Anand Karaj	Islam — Jumu'ah
Oak Year Three	Hinduism – Ganesh Chaturthi	Sikhism – Guru Nanak <u>Gurpurab</u>	Islam – The Hajj	Christianity – Lent	Buddhism – Vesak	Judaism —Shavuot
Redwood Year Four	Hinduism — Janmashtami	Buddhism – <u>Kathina</u>	Sikhism — Vaisakhi	Christianity – Holy Week and Easter	Islam — Eid ul - <u>Adha</u>	Judaism - Shabbat
Silver Birch Year Five	Christianity - Sunday	Sikhism – Guru Arjan <u>Gurpurab</u>	Hinduism – Holi	Judaism – Passover	Islam – Ramadan	Buddhism — Dharma Day
Willow Year Six	Judasim – Yom Kippur	Sikhism – <u>Bandi</u> <u>Chor</u> Divas	Buddhism — Pariniryana	Islam – <u>Lailat</u> al Miraj	Hinduism – <u>Kumbh</u> Mela	Christianity – Pentencost

PSHE

We follow the Twinkl PSHE whole school planning along with CWP for relationships education.

The themes taught and revisited during PSHE sessions are:

Health and Wellbeing	Safety First
	It's my body
	Think Positive
Living in the Wider World	Aiming High
	One World
	Money Matters
	Diverse Britain
Relationships	Be Yourself
·	TEAM
	VIPs

The link to the relationships curriculum is Year 4 - Scheme of work 2019.pdf

Scheme of	Work Word Box: Puberty, lifecycle, reprodu		rowing Up Key Stage
Statutory Guidance Health Education Changing adolescent body (8a) (8a) Stage 2 Science - describe the life process of reproduction in some plants and animals	Learning Intentions and Learning Outcomes Learning Intention To explore the human lifecycle To identify some basic facts about puberty Learning Outcomes Understand that puberty is an important stage in the human lifecycle Know some changes that happen during puberty	Lesson Title Lesson 1 Changes	Resources Lifecycle whiteboard summary Body Parts Bingo cards Bingo Flash cards Body Changes pictures Lifecycle Quiz slides Lifecycle Quiz answers Additional Activities Babies and Children worksheet
Health Education Mental wellbeing (6a,6b,6c,6d,6f) Health Education Changing adolescent body (8a, 8b) Menstruation (9a) Key Stage 2 Science -describe the life process of reproduction in some plants and animals -describe the changes as humans develop to old age	Learning Intention To explore how puberty is linked to reproduction Learning Outcomes Know about the physical and emotional changes that happen in puberty Understand that children change into adults to be able to reproduce if they choose to	Lesson 2 What is Puberty?	Bag containing spot cream, deodorant, shaving for menstrual pads/tampon, a love heart Puberty Card Sort Puberty Card Sort whiteboard summary Body Changes worksheet Puberty Changes Teacher Guide Suggested Reading Where Willy Went, Nicholas Allan Hair in Funny Places, Babette Cole
Relationships Education Caring friendships (2b,2c,2d,2e) Respectful relationships (3a,3b,3d,3e,3f,3h) Online relationships (4b,4d)	Learning Intention To explore respect in a range of relationships To discuss the characteristics of healthy relationships Learning Outcomes Know that respect is important in all relationships including onlin Explain how friendships can make people feel unhappy or uncomfortable.	Lesson 3 Healthy Relationships	Healthy Friendships cards Relationship pictures Online Respect and Self-Respect video https://www.youtube.com/watch?v=mZtXwLzlipi