



## EYFS TRANSITION PROCEDURE

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'Transition' is the movement of the child between home and all the settings/classes the child enters. Catmose Primary will support the child and its family/guardians/person with legal parental responsibility during all their movements within the Early Years Education, between:-

- Home and initial setting
- Nursery settings
- Preschool settings and Reception Class
- From Reception Class to Year 1 and onwards.

Catmose Primary achieves this by:

- Valuing what has gone on before
- Involving parents/guardians/person with legal parental responsibility
- Supporting separations
- Sharing information about the child with parents and practitioners from previous settings.

The sharing of information between all agencies involved is vital, as it builds up a picture of the whole child, enabling the new practitioner to take the child on from where he/she is, and placing value on all the work done by the parents and the previous setting/settings.

In the EYFS, the picture of the whole child will be represented by an ongoing record of the child's development in the form of the accurately completed EYFS profile. Building strong links between home and School and various settings are done through:-

- Visits by Reception Class Teachers and Nursery Nurse – these are planned within Term 6 to allow a clear handover of information.
- Meetings between the practitioners to discuss all information relating to the child
- A shared ethos throughout the Early Years in terms of environment and attitudes of delivery of adult led, adult supported and child-initiated activities
- Ensuring standardisation of judgements to ensure mutual valuing of practice.

## FURTHER TRANSITION ACTIVITIES

- Sharing detailed information from Reception Teacher to Year 1 teacher to ensure a smooth transition from the EYFS Curriculum to National Curriculum. Children who need to finalise EYFS Curriculum learning are given time and space to do so in the Autumn term of Year 1.
- From Term 6 Reception children will use the Year 1 classroom to exit the lunch hall to gain entry to the field for playtimes, allowing them to become used to the classroom.
- In Term 6 the Year 1 teacher will hold a weekly story time with Reception children to begin a relationship prior to moving up.
- In Term 6 Reception and Year 1 children will be paired into buddie to provide a tour of the Year 1 classroom.
- In Term 6 4 visit sessions are planned to allow new starters to visit the Reception classroom. During these visits, all children will spend time in the classroom for next year. This allows for transition sessions across the whole school.
- Meet the Teacher sessions are held at the start of each new school year to allow parents to meet the new teacher and find out about the expectations of the coming school year. A booklet / print out of these presentations are available for parents and are available on the school website.