YEAR THREE

OAK CLASS

CURRICULUM

ENGLISH

Reading

At Catmose Primary, we aim to equip pupils with the knowledge and understanding of how to be fluent readers who have the ability to read with prosody when they leave Y6. Our reading curriculum from EYFS to Y6, provides the teaching and application opportunities to guide pupils through each important step in their learning of how to read fluently.

In KS2, wider reading comprehension skills are taught through guided reading and whole class reading lessons weekly. The National Curriculum objectives and KS2 Content Domains are used to ensure coverage of key reading skills and understanding. Teachers model these skills to pupils and provide opportunities for them to practise and apply independently. PiXL resources are used to compliment reading lessons and assessments.

Throughout the school, high-quality texts are chosen that are appropriately pitched for challenge and content. We aim to share important classics along with engaging readers in new texts that are 'firsts' in a series so that pupils can continue with sequels at home.

At Catmose Primary, we use banded reading books from EYFS to KS2. This links to the Letters and Sounds phonics phases and the National Curriculum spelling rules.

Colour band	Emerging	Expected	Exceeding/ Confident	Super confident
White (NC spelling rules)	Y3	Y2	Y2	Y1
Lime (NC spelling rules)	Y3, Y4		Y2	
Brown (NC spelling rules)	Y4, Y5	Y3	Y2	
Grey (NC spelling rules)	Y5, Y6	Y4	Y3	Y2
Dark Blue (NC spelling rules)	Y6	Y5	Y4	Y3

Writing

Our writing curriculum is designed to develop fluent writers who can confidently share ideas and engage the readers. There are many aspects to writing that we ensure to give balance to throughout pupils' time at Catmose Primary.

Through the use of PiXL spelling resources in KS2, spelling patterns are taught and applied. Handwriting is taught and practised from Y2 onwards, allowing for EYFS and Y1 to fully perfect initial letter and sentence formation.

The grid below shows our genre coverage. Year groups will revisit previous genres and write more than what is stated below; this is our core coverage to ensure pupils learn about and write in a broad range of text types. We use the Primary Literacy Trust's progression in fiction and non-fiction writing documents to ensure there are increased expectations in each genre at different stages. National Curriculum objectives are cross-referenced to ensure coverage, along with Pie Corbett's Talk for Writing progression in writing document for year-by-year Grammar and Punctuation terminology and coverage.

Exciting and engaging stimuli are chosen for writing, often linked to the termly wider curriculum topics. This provides pupils with an enthusiasm to write and an opportunity to deepen and apply their learning from across the curriculum.

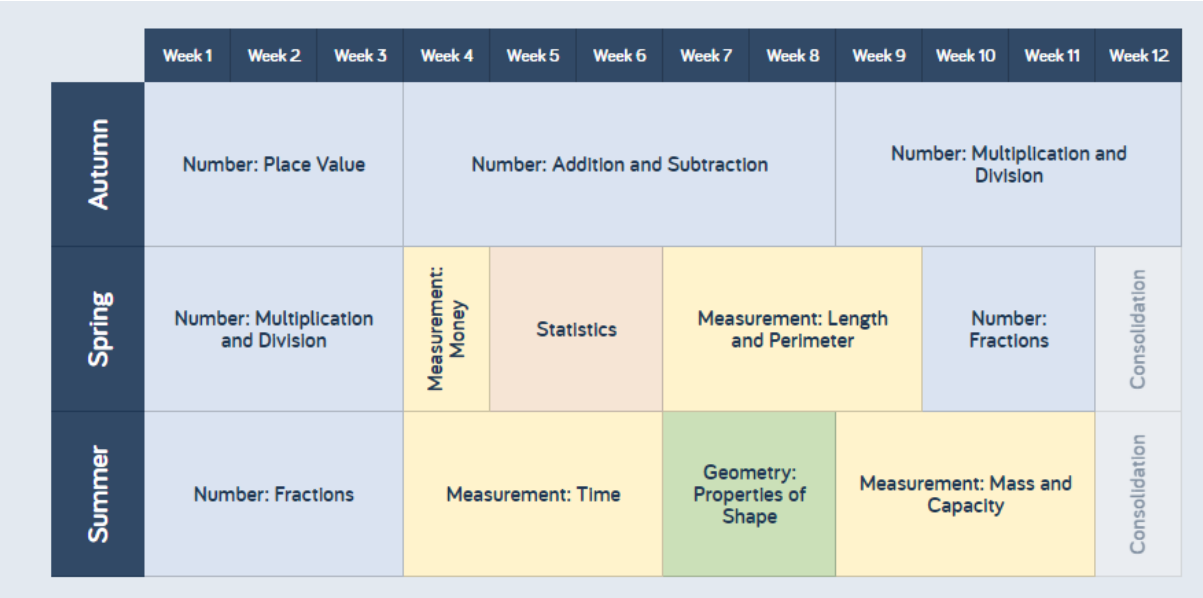
Genre coverage:

	Fictional narrative	Non-fiction	Poetry
LKS2	Myths/Legends; Adventure; Mystery; Modifying well-known stories; Dilemma stories; First person stories; Playscripts; Moral stories; Fantasy; Fables	Y3: Explanation, Instructions, Persuasive, Report, Recounts Y4: Discussion, Explanation, Instructions, Persuasive, Report, Recounts	Visual: Concrete poems Structured: Couplets; rap; Limmerick; ballads; haiku/tanka/renga Free verse: monologue; conversation poem
Y3	Myths/Legends; Adventure; Modifying well-known stories; Dilemma stories; First person stories	Explanation, Instructions, Persuasive, Report, Recounts	Visual: Shape; acrostic Structured: rap; Limerick; haiku

MATHS

The school uses the White Rose curriculum which ensures a clear sequence of lessons which allows for a return to key unites of work throughout the year (a spiral curriculum) Number is focused upon as the building block of early Mathematics.

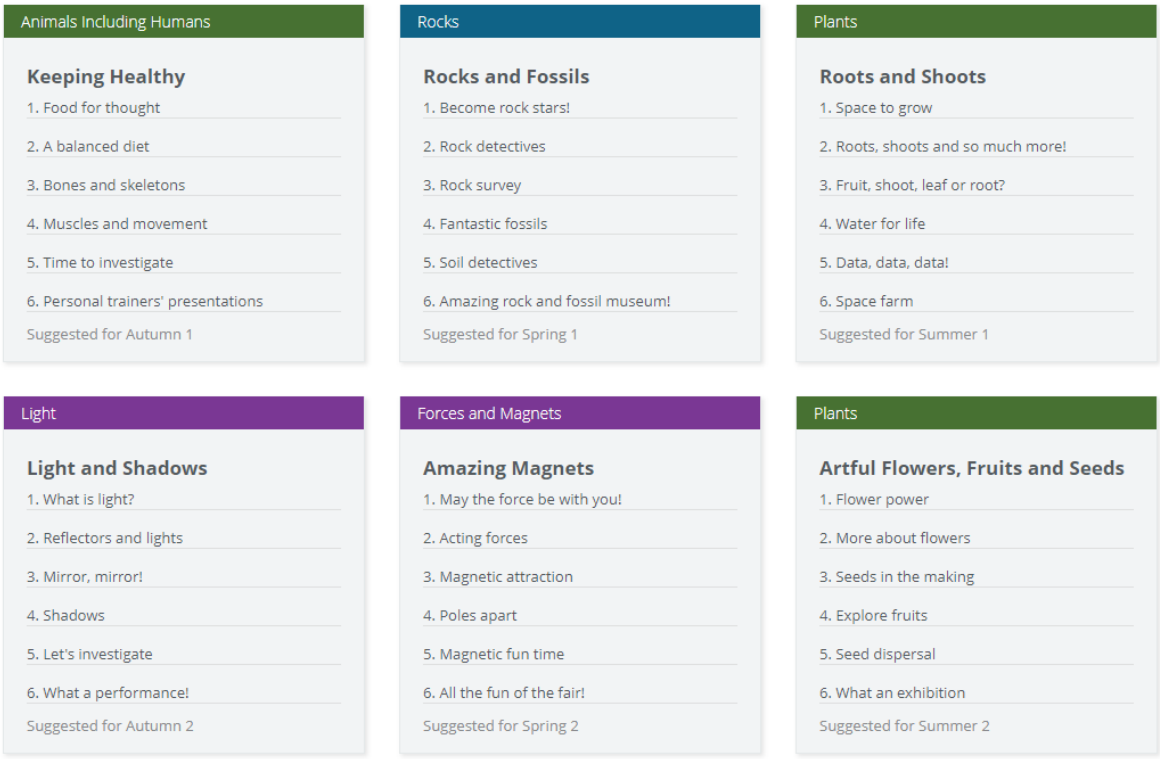
The year overview for Year 3 can be viewed below.



SCIENCE

The Schools follows the Hamilton Trust Scheme of work for Science, using the bespoke Science Lab and resources.

The year overview for Year 3 can be viewed below.

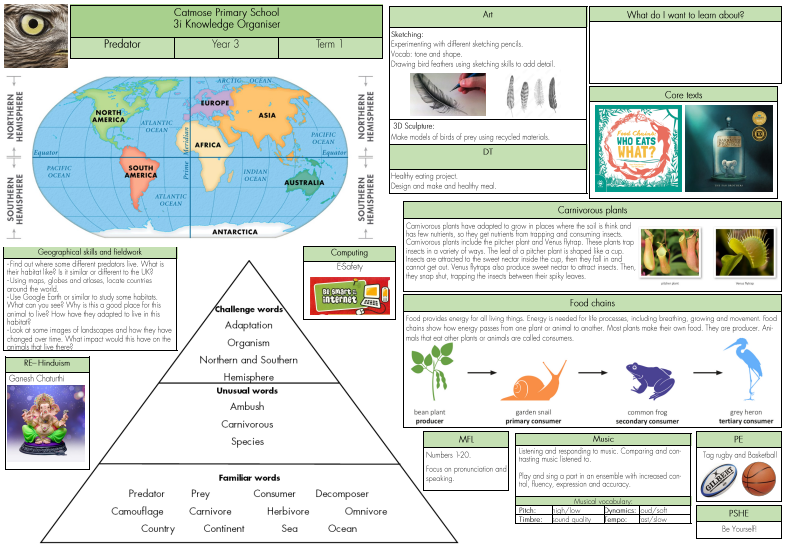


FOUNDATION SUBJECTS

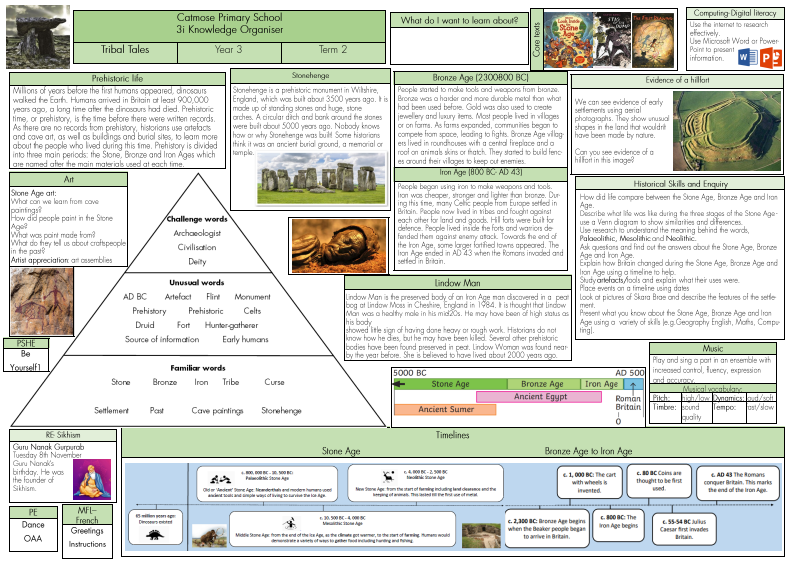
The School follows Cornerstones for Foundation Stage subjects, which has been personalised to meet the needs of our learners.

Each term a Knowledge Organiser for the focus is created to ensure that key skills and understanding is shared with all pupils.

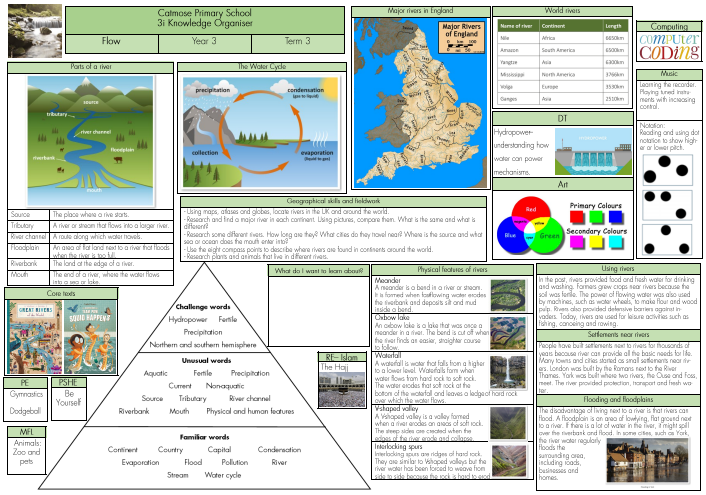
Term 1 knowledge organiser can be found here



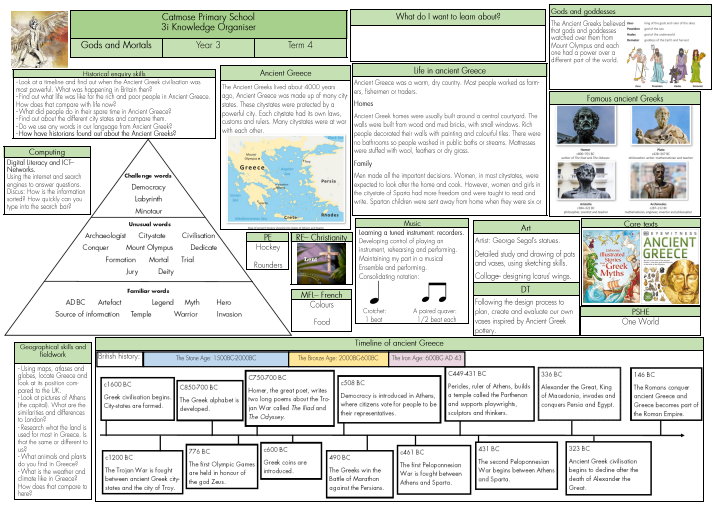
Term 2 knowledge organiser can be found here



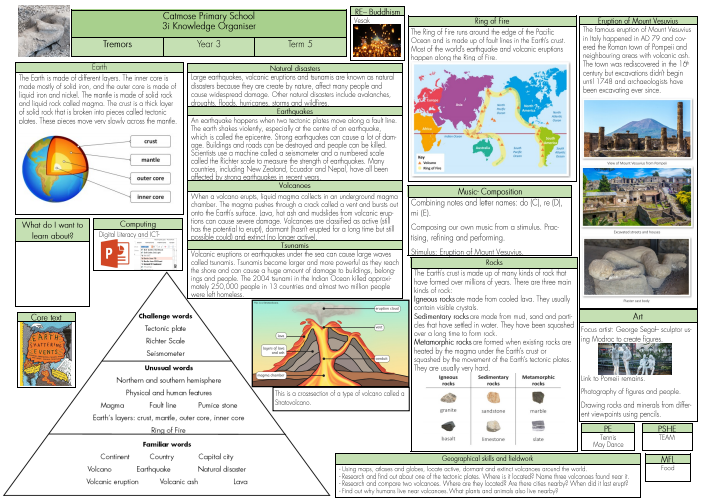
Term 3 knowledge organiser can be found here



Term 4 knowledge organiser can be found here



Term 5 knowledge organiser can be found here



MODERN FOREIGN LANGUAGES

After liaison with our Federated Secondary College, French has been chosen as our main focus in MFL lessons. We follow 'Le Jolie Ronde' as a scheme of work.

RE

The following religious festivals and celebrations are focused upon each year. Children meet 6 faiths each year, building upon prior learning. Lessons focus upon learning about and learning from religion and beliefs, relating to own experience.

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Ash Reception	Our World					
Beech Year One	Christianity - Harvest	Hinduism – Diwali	Islam - Milad un Nabi	Judasim – Purim	Sikhism - Naam Karan	Buddhism – Esala Perahera
Cedar Year Two	Hindusim – Navrati	Christianity - Christmas	Judasim - Hannukah	Buddhism – Losar	Sikhism - Anand Karaj	Islam – Jumu'ah
Oak Year Three	Hinduism – Ganesh Chaturthi	Sikhism – Guru Nanak Gurpurab	Islam – The Hajj	Christianity – Lent	Buddhism – Vesak	Judaism –Shavuot
Redwood Year Four	Hinduism – Janmashtami	Buddhism – Kathina	Sikhism – Vaisakhi	Christianity – Holy Week and Easter	Islam – Eid ul -Adha	Judaism - Shabbat
Silver Birch Year Five	Christianity - Sunday	Sikhism – Guru Arjan Gurpurab	Hinduism – Holi	Judaism – Passover	Islam – Ramadan	Buddhism – Dharma Day
Willow Year Six	Judasim – Yom Kippur	Sikhism – Bandi Chor Divas	Buddhism – Parinirvana	Islam – Lailat al Miraj	Hinduism – Kumbh Mela	Christianity – Pentencost

PSHE

We follow the Twinkl PSHE whole school planning along with CWP for relationships education.

The themes taught and revisited during PSHE sessions are:

Health and Wellbeing	Safety First It's my body Think Positive
Living in the Wider World	Aiming High One World Money Matters Diverse Britain
Relationships	Be Yourself TEAM VIPs

The link to the relationships curriculum is [Year 3 - Scheme of work.pdf (catmosecollege.com)]

Year 3

Valuing Difference and Keeping Safe

Key Stage 2

Scheme of Work

Word Box: Stereotypes, gender roles, similar, different, male, female, private parts, penis, testicles, vulva, vagina, uterus, family, fostering, adoption, relationship

Statutory Guidance	Learning Intentions and Learning Outcomes	Lesson Title	Resources
Relationships Education Respectful relationships (3a)	**Learning Intention** To identify that people are unique and to respect those differences To explore the differences between male and female bodies **Learning Outcomes** Know and respect the body differences between ourselves and others Name male and female body parts using agreed words	**Lesson 1** Body Differences	*It's OK to be different*, Todd Parr Pictures of male and female bodies Body Difference matching cards **Additonal Activities** *Cinderella's Bum*, Nicholas Allan *Shapesville*, Andy Mills
Relationships Education Caring friendships (2e) Respectful relationships (3b,3d,3f) Being safe (5a,5b,5c,5d,5f,5g)	**Learning Intention** To consider appropriate and inappropriate physical contact and consent **Learning Outcomes** Understand that each person's body belongs to them Understand personal space and unwanted touch	**Lesson 2** Personal Space	PANTS cards Unwanted Touch scenarios **Additional Activities** *It's my body - a book about body privacy*, Louise Spilsbury and Mirella Mariani
Relationships Education Families and people who care for me (1a,1b,1c,1d,1f,) Being safe (5d,5f,5g, 5h)	**Learning Intention** To explore different types of families and who to go to for help and support **Learning Outcomes** Understand that all families are different and have different family members Identify who to go to for help and support	**Lesson 3** Help and Support	Families pictures Who can I talk to? worksheet *The Family Book*, Todd Parr **Additional Activities** *Tell Me Again About The Night I Was Born*, Jamie Lee Curtis *Who's in a Family?* Robert Skutch *Happy Families*, Allan Ahlberg *Spark Learns to Fly*, Judith Foxon *Stranger Danger*, Anne Fine